National Parents Union Survey
N=1506 parents of public school students in grades kindergarten through 12th grade
Sample from online web panels
Field Dates: February 6-8, 2024
Margin of error: ± 2.9 percentage points

STATE OF THE UNION AND PARTY TRUST

Now, shifting topics . . .

1. **[QSOTUIssues] President Biden will soon deliver the 2024 State of the Union Address, in which he may discuss policy priorities for the coming year. What issues do you think should be the TOP most important issues for the President and Congress to address this year? Please choose up to two. [SELECT UP TO TWO] [RANDOMIZE 1-12]**

The economy	47%
Immigration	28%
K-12 education and schools	18%
Crime and public safety	17%
Health care	14%
Taxes	13%
Gun policies	12%
Abortion	9%
The environment and climate change	9%
Political corruption	9%
Foreign policy	6%
Race relations	2%
Something else (Please specify)	2%
Unsure	3%

2. **[TRUST BATTERY] Which political party do you trust to do a better job handling each of the following issues? [DISPLAY AS GRID, OVER 2 PAGES] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-2]**

	1. The Democratic Party	2. The Republican Party	3. Unsure
The environment and climate change	47%	29%	24%
Abortion	46%	31%	23%
Health care	46%	33%	22%
K-12 education and schools	44%	35%	21%
Taxes	39%	40%	21%
The economy	37%	42%	21%
Crime and public safety	35%	43%	22%
Immigration	35%	46%	19%
Foreign policy	35%	43%	22%

Now, shifting topics . . .

3. **[QSupport Battery] Would you support or oppose the federal government doing each of the following? [DISPLAY AS GRID, 4 PER PAGE] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]**

1. Strongly support   2. Somewhat support   3. Somewhat oppose   4. Strongly oppose   5. Unsure

	STRONG./ SOME. SUPP.	STRONG./ SOME. OPPOSE	1. Strongly support	2. Some. support	3. Some. oppose	4. Strongly oppose	5. Unsure
Expand the child tax credit to reduce families' taxes	87%	9%	63%	24%	5%	4%	5%
Expand subsidies to reduce how much people have to pay for health insurance	85%	10%	59%	26%	6%	4%	5%
Provide funding directly to families of K-12 public school students to help them pay for internet access so their children can use it for homework or remote learning if needed	85%	11%	59%	26%	6%	5%	4%
Provide funding directly to families of K-12 public school students to help them pay for private mental health services for their children (e.g., counseling or therapy)	84%	11%	58%	26%	8%	4%	5%
Establish a federal paid parental leave program to provide up to 12 weeks of paid leave for parents of a new baby	84%	12%	57%	27%	6%	5%	4%
Provide funding directly to families of K-12 public school students to help them pay for additional educational support (e.g., tutoring) outside of school	83%	12%	55%	28%	8%	4%	5%
Increase funding for affordable housing and housing assistance programs	83%	12%	55%	27%	6%	6%	5%
Increase funding for food assistance programs (e.g., SNAP) for low-income Americans	80%	15%	57%	24%	10%	6%	4%

4. **[QK12Support Battery] When thinking about ways the federal government could support K-12 public schools, would you support or oppose the federal government doing each of the following? [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]**

1. Strongly support   2. Somewhat support   3. Somewhat oppose   4. Strongly oppose   5. Unsure

	STRONG./ SOME. SUPP.	STRONG./ SOME. OPPOSE	1. Strongly support	2. Some. support	3. Some. oppose	4. Strongly oppose	5. Unsure
Provide access to counseling and mental health services in all K-12 public schools	**83%**	**13%**	60%	24%	4%	9%	4%
Provide free lunch at school for all K-12 public school students	**82%**	**15%**	64%	18%	6%	9%	3%
Provide a free meals program during summer break for low-income K-12 public school students	**81%**	**15%**	57%	24%	6%	10%	4%
Provide free, high-quality preschool programs for all children ages 3–4 years old	**81%**	**15%**	55%	25%	6%	9%	4%
Increase funding for K-12 public schools in low-income communities	**81%**	**15%**	57%	24%	6%	9%	4%

5. **[QLIT Battery] Would you support or oppose the government doing each of the following related to public school students' literacy? [DISPLAY AS GRID, OVER 2 PAGES] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]**

1. Strongly support	2. Somewhat support	3. Somewhat oppose	4. Strongly oppose	5. Unsure

	STRONG./ SOME. SUPP.	STRONG./ SOME. OPPOSE	1. Strongly support	2. Some. support	3. Some. oppose	4. Strongly oppose	5. Unsure
Provide more funding and resources to public schools to support struggling readers	**83%**	**13%**	57%	27%	6%	7%	4%
Set a national goal for all public school students to be able to read at grade level by the time they are in third grade, referred to as "right to read"	**81%**	**13%**	54%	27%	6%	7%	6%
Provide additional supports to schools that consistently fail to have students reading at grade level by third grade	**79%**	**15%**	52%	26%	7%	8%	6%
Collect and publish information about which methods schools are using to teach reading and each schools' average scores on reading assessments	**77%**	**14%**	45%	32%	8%	6%	9%
Require schools to teach kids to read using evidence-based methods	**76%**	**13%**	44%	32%	7%	6%	11%
Provide money directly to families of public school students whose schools do not offer free tutoring in reading so they can pay for private tutoring	**68%**	**24%**	40%	28%	13%	11%	8%

6. **[QHELPLIT Battery] How much do you think schools doing each of the following would help to get more kids reading at grade level by the third grade? [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]**

	1. Would help a lot	2. Would help some	3. Would not help much	4. Would not help at all	5. Unsure

	HELP A LOT/ SOME	NOT HELP MUCH/AT ALL	1. Would help a lot	2. Would help some	3. Would not help much	4. Would not help at all	5. Unsure
Providing free tutoring for students who are not reading at grade level	**91%**	**5%**	64%	26%	4%	1%	4%
Using methods and curriculum that research has shown to be most effective for teaching kids to read	**89%**	**5%**	60%	29%	4%	2%	6%
Providing more training and coaching for teachers about effective strategies for teaching kids to read	**89%**	**6%**	61%	29%	4%	2%	4%
Providing guidance for families about how they can help their children work on reading skills	**88%**	**8%**	56%	32%	6%	2%	4%
Providing books for children to read at home	**88%**	**9%**	56%	32%	6%	3%	4%

7. **[QMoreTime] If you had a child who was behind academically, how would you want their school to provide more learning time to help them catch up? Select all that apply. [SELECT MULTIPLE] [RANDOMIZE 1-5]**

Have my child attend after school tutoring	62%
Have my child participate in academic tutoring instead of elective classes during the school day	54%
Have my child attend summer school	42%
Have my child attend Saturday school or weekend tutoring	26%
Have my child repeat a grade level if they were not ready for the next grade	19%
Something else	3%
None of the above	4%
Unsure	3%

8. **[QImpPathways] How important is it to you to have your children's public school provide pathway plans for a variety of college and career opportunities that your children can choose from to help guide them on how they can prepare? [RANDOMIZE SCALE 1-4, 4-1]**

VERY/SOMEWHAT IMPORTANT	94%
NOT TOO/NOT AT ALL IMPORTANT	3%
Very important	71%
Somewhat important	24%
Not too important	3%
Not at all important	*%
Unsure	3%

9. **[QFundUse] The vast majority of school districts across the country have received additional federal funding through the Elementary and Secondary School Emergency Relief Fund (ESSER) to address challenges related to the COVID-19 pandemic. Have you seen or heard anything about additional resources in <u>your children's</u> schools or classrooms being used for this purpose? [RANDOMIZE 1-2]**

Yes	27%
No	55%
Unsure	17%

10. **[QActions Battery] Since 2021, have <u>your children's public schools</u> done the following, or not? [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE RESPONSES 1-2]**

1. Yes, they have   2. No, they have not   3. Unsure

	1. Yes, they have	2. No, they have not	3. Unsure
Provided laptops or tablets for students	71%	20%	10%
Offered additional tutoring or academic support programs	48%	29%	23%
Offered additional counseling services for students	45%	30%	26%
Upgraded school buildings or facilities	43%	36%	21%
Upgraded or built an athletic facility	30%	47%	23%
Gave teachers and staff a raise	27%	21%	52%

IF HAS TWO OR MORE CHILDREN IN GRADES K-12 [QKidNum=2-6], INSERT:
[ParentIntroText] For the following questions, please respond regarding your [INSERT FIRST/SECOND/ETC] child in birth order from oldest to youngest, who is in <INSERT RESPONSE FOR APPROPRIATE CHILD FROM QKidGrade>.
[RANDOMIZE WHICH CHILD IS ASKED ABOUT, SPLITTING EVENLY BASED ON NUMBER OF CHILDREN. FOR EXAMPLE, FOR PARENTS OF TWO CHILDREN, ASK 50% ABOUT FIRST CHILD (IN BIRTH ORDER FROM OLDEST TO YOUNGEST) WHO ATTENDS K-12 SCHOOL, 50% ABOUT SECOND CHILD WHO ATTENDS K-12 SCHOOL. PROGRAM FOR UP TO SIX CHILDREN.]

11. **[QChildCell] Does your child have their own cell phone? [RANDOMIZE 1-2]**

Yes	66%
No	34%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]
12. **[QCellAge] How old was your child when you first allowed them to get their own cell phone?**

	(n=995)
4 years old or younger	2%
5	3%
6	5%
7	4%
8	6%
9	9%
10	18%
11	11%
12	19%
13	12%
14	6%
15	4%
16	3%
17	*%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]
13. **[QCellUses] Which of the following does your child currently use their cell phone to do? Select all that apply. [SELECT MULTIPLE] [RANDOMIZE 1-8]**

	(n=995)
Call or text family members	89%
Play games	79%
Call or text friends	78%
Listen to music	76%
Take photos or record videos	75%
Use social media (e.g., Instagram, TikTok, Facebook, YouTube)	65%
Use apps or tools for school or homework	58%
Assist with a medical condition or disability they have	6%
Unsure	1%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]

14. [QPhoneHours] On average, about how many hours per day do you think your child uses their cell phone?

	(n=995)
Less than 2 hours	18%
2–3 hours	28%
4–5 hours	29%
6–7 hours	12%
8–9 hours	5%
10 hours or more	4%
Unsure	3%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]

15. [QCellEffect] Overall, what kind of effects do you think your child's cell phone use has on them? [RANDOMIZE SCALE 1-5, 5-1]

	(n=995)
ENTIRELY/MOSTLY POSITIVE	46%
ENTIRELY/MOSTLY NEGATIVE	9%
Entirely positive	12%
Mostly positive	34%
About equally positive and negative	42%
Mostly negative	8%
Entirely negative	1%
Unsure	2%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]

16. [QTakeToSchool] Does your child take their cell phone to school with them? [RANDOMIZE 1-2]

	(n=995)
Yes	79%
No	21%

17. [QSchoolCellPol] Which of the following best describes your child's school's policy about students using cell phones at school? [RANDOMIZE SCALE 1-3, 3-1]

Students are allowed to use their cell phones anytime, with no limits	5%
Students are sometimes allowed to use their cell phones	40%
Students are banned from using their cell phones, unless they have a medical condition or disability for which they need to use a cell phone	43%
Unsure	12%

[IF SAYS STUDENTS ARE BANNED FROM USING THEIR CELL PHONES (QSchoolCellPol=3), ASK]

18. [QBanExtent] You indicated that students at your child's school are banned from using their cell phones unless they have a medical condition or disability for which they need to use a cell phone. Is student cell phone use at your child's school . . . [RANDOMIZE 1-2]

	(n=658)
Banned during class and academic instruction, but allowed at certain times outside of class	66%
Banned at all times, even outside of class	34%

COMBINED RESPONSES ABOUT SCHOOL'S CELL POLICY (QSchoolCellPol + QBanExtent)

Students are allowed to use their cell phones anytime, with no limits	5%
Students are sometimes allowed to use their cell phones OR are banned during class but allowed at certain times outside of class	68%
Students are banned from using their cell phones at all times, even outside of class, unless they have a medical condition or disability for which they need to use a cell phone	15%
Unsure	12%

[IF SAYS STUDENTS ARE SOMETIMES ALLOWED TO USE THEIR CELL PHONES (QSchoolCellPol=2) OR SAYS CELL PHONE USE IS BANNED DURING CLASS BUT ALLOWED AT CERTAIN TIMES OUTSIDE OF CLASS (QBanExtent=1), ASK]

19. **[QSchoolCellUse Battery] Please indicate whether students at your child's school are allowed to use their cell phones in each of the following circumstances. [DISPLAY AS GRID, 4 PER PAGE] [RANDOMIZE ITEM ORDER] [RANDOMIZE RESPONSES 1-2]**

1. Allowed   2. Not allowed   3. Unsure

(n=1,020)	1. Allowed	2. Not allowed	3. Unsure
During lunch or recess	75%	15%	10%
At school athletic events	61%	23%	16%
During after school programs/activities at school	57%	26%	17%
During passing periods in between classes	54%	30%	16%
In class for academic purposes approved by their teacher (e.g., as a calculator or to use an educational app)	48%	35%	17%
In bathrooms	39%	37%	24%
During school assemblies	16%	67%	17%
In class for purposes other than academics (e.g., entertainment or texting)	16%	71%	14%

[IF CHILD TAKES CELL PHONE TO SCHOOL (QTakeToSchool=1), ASK]

20. **[QReasonsHavePhone] As a parent, are there specific reasons you want your child to take their cell phone to school? Select all that apply, if any. [SELECT MULTIPLE] [RANDOMIZE 1-5]**

	(n=770)
So that your child can use their phone if there is an emergency at school	79%
So that you can get in touch with your child or find out where they are when needed	71%
To coordinate transportation to and from school	54%
To communicate about appointments that they need to leave school for during the day (e.g., doctor's appointments)	48%
To communicate with you about their mental health or other needs during the day	40%
Other reason(s)	2%
No, there are not any specific reasons	2%
Unsure	2%

Thinking about policies regarding cell phone use at K-12 public schools in general . . .

21. **[QSetCellPolicy] Do you think decisions about K-12 public schools' cell phone policies for students should be made at the . . .? [RANDOMIZE SCALE 1-5, 5-1]**

National level, by the federal government	5%
State level, by each state's government	10%
School district level, by the school board or superintendent	29%
School level, by the school's principal or leadership	28%
Classroom level, by each teacher for their own classroom	18%
Unsure	11%

22. **[QK12CellPolicy] What do you think K-12 public schools' policy on students using cell phones during the school day SHOULD be? [RANDOMIZE SCALE 1-3, 3-1]**

Students should be allowed to use their cell phones anytime, with no limits	4%
Students should sometimes be allowed to use their cell phones	56%
Students should be banned from using their cell phones, unless they have a medical condition or disability for which they need to use a cell phone	32%
Unsure	7%

[IF SAYS STUDENTS SHOULD BE BANNED FROM USING CELL PHONES (QK12CellPolicy=3), ASK]

23. **[QShouldBan] Do you think student cell phone use at school should be . . . [RANDOMIZE 1-2]**

	(n=490)
Banned during class and academic instruction, but allowed at certain times outside of class	70%
Banned at all times, even outside of class	30%

COMBINED RESPONSES ABOUT WHAT POLICY SHOULD BE (QK12CellPolicy + QShouldBan)

Students should be allowed to use their cell phones anytime, with no limits	4%
Students should be sometimes allowed to use their cell phones OR should be banned during class but allowed at certain times outside of class	79%
Students should be banned from using their cell phones at all times, even outside of class, unless they have a medical condition or disability for which they need to use a cell phone	10%
Unsure	7%

[IF SAYS STUDENTS SHOULD SOMETIMES BE ALLOWED TO USE THEIR CELL PHONES (QK12CellPolicy=2) OR BANNED DURING CLASS BUT ALLOWED AT CERTAIN TIMES OUTSIDE OF CLASS (QShouldBan=1), ASK]

24. **[QCellAllow Battery]** Please indicate whether you think public school students should or should not be allowed to use their cell phones in each of the following circumstances. **[DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE RESPONSES 1-2]**

1. Should be allowed   2. Should NOT be allowed   3. Unsure

(n=1,183)	1. Should be allowed	2. Should NOT be allowed	3. Unsure
During lunch or recess	84%	12%	4%
At school athletic events	71%	23%	7%
In class for academic purposes approved by their teacher (e.g., as a calculator or to use an educational app)	71%	25%	4%
During after school programs/activities at school	64%	28%	8%
During passing periods in between classes	64%	30%	6%
In bathrooms	45%	46%	8%
During school assemblies	24%	67%	9%
In class for purposes other than academics (e.g., entertainment or texting)	17%	76%	6%

[IF SAYS STUDENTS SHOULD BE SOMETIMES ALLOWED OR BANNED FROM USING THEIR CELL PHONES (QK12CellPolicy=2-3), ASK]

25. **[QPreventUse] How do you think schools should prevent students from using their cell phones at times when cell phone use is not allowed? [RANDOMIZE 1-4]**

	(n=1,338)
Allow students to keep their phones in their backpack or bag (not locked up) as long as they don't take them out and keep them on silent	59%
Require students to place their cell phones in a central location in their classroom, such as a cubby or holder, but don't lock them up	15%
Require students to place their cell phones in a locked cabinet or cell phone lockers in their classroom	14%
Lock up students' cell phones in secure pouches or containers that they can carry with them but that prevent them from using their phone	8%
Another way	1%
Unsure	3%

26. **[QShouldLimitCell] [SHOW AS TRANSITION TEXT ABOVE QUESTION: Now, thinking about kids in general, not just at school . . .]**
    Do you think there should be minimum age limit on when kids are allowed to get their own cell phone? [RANDOMIZE 1-2]

Yes, should be a minimum age limit	57%
No, should not be a minimum age limit	33%
Unsure	10%

[IF THINKS THERE SHOULD BE A MINIMUM AGE LIMIT ON WHEN KIDS ARE ALLOWED TO GET THEIR OWN CELL PHONE (QShouldLimitCell=1), ASK]

27. **[QMinAgeCell] What is the minimum age at which you think kids should be allowed to get their own cell phone?**

	(n=824)
4 years old or younger	*%
5	1%
6	3%
7	4%
8	7%
9	4%
10	21%
11	5%
12	20%
13	15%
14	7%
15	6%
16	5%
17	2%
Unsure	1%

28. **[QShouldLimitSocial] Do you think there should be a minimum age limit on when kids are allowed to have their own social media account? [RANDOMIZE 1-2]**

Yes, should be a minimum age limit	83%
No, should not be a minimum age limit	10%
Unsure	7%

[IF THINKS THERE SHOULD BE A MINIMUM AGE LIMIT ON WHEN KIDS ARE ALLOWED TO HAVE THEIR OWN SOCIAL MEDIA ACCOUNT (QShouldLimitCell=1), ASK]

29. **[QMinAgeSocial] What is the minimum age at which you think kids should be allowed to have their own social media account?**

	(n=1,227)
4 years old or younger	-
5	*%
6	1%
7	1%
8	3%
9	1%
10	8%
11	2%
12	11%
13	20%
14	11%
15	14%
16	16%
17	10%
Unsure	2%

30. **[QCellNeg] Thinking about cell phone use in general, not just at school, are you worried that using a cell phone could have any negative effects on your children? Select all that apply, if any. [SELECT MULTIPLE] [RANDOMIZE 1-8]**

Expose them to inappropriate content	63%
Expose them to predators	60%
Expose them to cyberbullying	57%
Interfere with their learning	49%
Negatively affect their mental health	44%
Negatively affect their social skills	42%
Lead to bad behavior	41%
Negatively affect their physical health	27%
Have other negative effects	3%
I am not worried about any negative effects	8%
Unsure	5%

Now I would like to ask you some questions for statistical purposes . . .

31. **[QBirthYear] Which range of years includes the year you were born? [TERMINATE IF MORE THAN 1 YEAR OFF RANGE INDICATED BASED ON QAGE]**

1903 – 1927	-
1928 – 1945	*%
1946 – 1964	4%
1965 – 1980	40%
1981 – 1996	54%
1997 – 2012	3%

32. **[QParty] Regardless of how you typically vote, would you say you consider yourself a …? [RANDOMIZE SCALE 1-5, 5-1]**

STRONG/NOT VERY STRONG REPUBLICAN	31%
STRONG/NOT VERY STRONG DEMOCRAT	38%
Strong Republican	18%
Not very strong Republican	13%
Independent	24%
Not very strong Democrat	16%
Strong Democrat	22%
A member of another party	1%
Unsure	6%

IF INDEPENDENT, UNSURE, OR MEMBER OF ANOTHER PARTY [QParty=3, 6, OR 7], ASK:

33. **[QPartyLean] Which of the following statements would you say best describes you? [RANDOMIZE SCALE 1-4, 4-1]**

	(n=484)
TOTAL VOTES FOR REPUBLICANS	17%
TOTAL VOTES FOR DEMOCRATS	24%
I almost always vote for Republican candidates	4%
I vote for Republicans more often than I vote for Democrats	12%
I vote for Democrats more often than I vote for Republicans	16%
I almost always vote for Democratic candidates	7%
I vote equally for Democrats and Republicans	22%
Unsure	37%

[QPartyConsolidated] QParty and QPartyLean

Total Republican+Republican-leaning Independents	36%
Total Democratic+Democratic-leaning Independents	45%
Total Independent	19%

34. **[QIdeology] Regardless of how you typically vote, would you say you consider yourself to be…? [RANDOMIZE SCALE 1-5, 5-1]**

VERY/SOMEWHAT CONSERVATIVE	27%
VERY/SOMEWHAT LIBERAL	24%
Very conservative	12%
Somewhat conservative	16%
Moderate	43%
Somewhat liberal	13%
Very liberal	11%
Unsure	6%

35. **[QEmployment] What is your current employment status?**

Employed full-time	60%
Employed part-time	10%
Freelance, contract, or temporary work	3%
Furloughed or placed on temporary leave by my employer	*%
Unemployed and looking for work	7%
Unemployed and not currently looking for work	2%
Stay-at-home parent or caregiver	13%
Full time student	1%
Retired	3%
Something else (Please specify)	2%
Prefer not to say	*%

36. **[QIncomeHH] Which range includes your total annual household income, before taxes?**

Less than $30,000 per year	23%
$30,000 to $49,999 per year	16%
$50,000 to $74,999 per year	20%
$75,000 to $125,000 per year	24%
More than $125,000 per year	14%
Prefer not to say	3%

37. **[QState] In what state do you live?**

[DROPDOWN MENU WITH 50 STATES]

States in the Northeast	15%
States in the Midwest	18%
States in the South	41%
States in the West	26%

38. **[QUrbanRural] How would you describe the area in which you live? [RANDOMIZE SCALE 1-4, 4-1]**

City	33%
Suburb near a city	40%
Small town not near a city	10%
Rural or country area	18%

39. **[QMarital] What is your current marital status?**

Single, never married	19%
Married	53%
Living with a partner	14%
Separated	4%
Divorced	8%
Widowed	2%
Prefer not to say	*%

40. **[QAge] What is your age?**
   [OPEN-END] [TERMINATE IF UNDER 18]
18-29	7%
30-39	35%
40-49	40%
50-64	16%
65+	2%

41. **[QIndustry] Do you or does anyone in your household work in any of the following industries? [SELECT MULTIPLE] [RANDOMIZE 1-8]**
Technology		4%
Sales		8%
Healthcare		11%
Education or early childhood development		6%
Journalism or the media	TERMINATE	-
Food service or the restaurant industry		8%
Market research	TERMINATE	-
Public relations	TERMINATE	-
None of these		68%

42. **[QRegVote] Are you currently registered to vote? [RANDOMIZE 1-2]**
Yes	89%
No	10%
Unsure	1%

43. **[QParentalScreener] Are you the parent or guardian of a child or children in any of the following groups? Select all that apply, if any. [SELECT MULTIPLE]**
A child in preschool or younger (not yet in kindergarten)		16%
A child in grades kindergarten through 12th grade		100%
A child who has already completed high school		15%
I do not have any children in those groups	TERMINATE	-
Prefer not to say	TERMINATE	-

[IF DOES NOT HAVE A CHILD IN GRADE SCHOOL [Option 2 NOT selected on QParentalScreener], TERMINATE.]

44. **[QGender] Do you describe yourself as a man, a woman, or in some other way? [RANDOMIZE 1-2]**
Man	44%
Woman	56%
Some other way	-

45. **[QRace] What is your race or ethnicity? [SELECT MULTIPLE] [RANDOMIZE 1-6]**
White	55%
Black or African American	15%
Hispanic or Latino	24%
Asian	7%
Native American or Alaska Native	3%
Native Hawaiian or Other Pacific Islander	1%
Other race or ethnicity	1%

46. [QEducation] What is the highest level of education you have completed?

High school or less	34%
Some college	19%
Associate degree	11%
Bachelor's degree	22%
Graduate degree	14%
Prefer not to say	*%

47. [QKidNumber] How many children do you have who are <u>currently in grades kindergarten through 12th grade</u>?

0	TERMINATE	-
1		51%
2		32%
3		12%
4		4%
5		1%
6		*%
7		-
8		-
9		*%
10 or more		*%

48. [QHomeScreener] Where do your children who are in grades kindergarten through 12th grade live?

Full-time with me in my home	89%
Split between my home and the home of another parent or family member	11%
Not with me	TERMINATE -

49. [QPublicScreener] What type of school do your children who are in grades kindergarten through 12th grade attend?

Public school		100%
Private school	TERMINATE	-
Homeschool	TERMINATE	-
Prefer not to say	TERMINATE	-

50. **[IF HAS ONE CHILD IN K-12, ASK]: In which grade level is your child who is in grade school (K-12)?**
[SHOW GRADES LIST]

[IF HAS TWO OR MORE CHILDREN IN K-12, ASK]: Please select the current grade level of each of your children who are in grade school (K-12), in order from oldest to youngest.
First Child (Oldest child in K-12) [SHOW IF QKidNumber=2-10]
Second Child [SHOW IF QKidNumber=2-10]
Third Child [SHOW IF QKidNumber=3-10]
Fourth Child [SHOW IF QKidNumber=4-10]
Fifth Child [SHOW IF QKidNumber=5-10]
Sixth Child [SHOW IF QKidNumber=6-10]
Seventh Child [SHOW IF QKidNumber=7-10]
Eighth Child [SHOW IF QKidNumber=8-10]
Ninth Child [SHOW IF QKidNumber=9-10]
Tenth Child [SHOW IF QKidNumber=10]

[SHOW GRADES LIST FOR EACH CHILD]
Kindergarten	15%
1st grade	11%
2nd grade	12%
3rd grade	14%
4th grade	13%
5th grade	15%
6th grade	13%
7th grade	13%
8th grade	13%
9th grade (Freshman)	14%
10th grade (Sophomore)	13%
11th grade (Junior)	13%
12th grade (Senior)	10%

Echelon Insights conducted a survey on behalf of the National Parents Union to understand K-12 parents' views on current topics related to public education. This survey was fielded online from February 6-8, 2024 in English among a sample of 1,506 parents of public school students in grades kindergarten through 12th grade nationwide using non-probability sampling.

The sample was drawn from the Lucid sample exchange based on gender, age, race/ethnicity, and education quota targets for parents of public school students derived from the National Center for Education Statistics (NCES) American Community Survey - Education Tabulation, a tabulation of 5-year data from the US Census Bureau's American Community Survey.

Data quality measures included the use of an attentiveness check where respondents were directed to select a particular response and measures to prevent duplicate responses. Respondents who answered more than one-third of the questions they were asked in less than one-third of the median response time per question were removed from the data file.

The sample was weighted to population benchmarks for parents of public school students derived from the American Community Survey - Education Tabulation on gender, age, race/ethnicity, education, and region, as well as on the following interactions derived from American Community Survey data on parents of school-age children: gender by education (college / non-college) and race (white / non-white) by education (college / non-college). The sample was also weighted on gender among those identified as registered voters to reflect benchmark data on voter registration among parents of school-age children from the US Census Bureau's November 2022 Current Population Survey Voting and Registration Supplement.

Calculated as it would be for a random sample and adjusted to incorporate the effect of weighting, the margin of sampling error is ± 2.9 percentage points. This estimate of precision does not account for other potential sources of error that can occur in online surveys with non-probability samples, including, but not limited to, non-coverage due to the survey being conducted online, or possible failure to correct for ways people who have agreed to join an online panel or take online surveys might not be representative of the general population (e.g., on measures that are not included as weighting variables).