National Parents Union Survey  
N=1506 parents of public school students in grades kindergarten through 12th grade  
Sample from online web panels  
Field Dates: February 6-8, 2024  
Margin of error: ± 2.9 percentage points

**STATE OF THE UNION AND PARTY TRUST**

Now, shifting topics . . .

1. **[QSOTUIssues]** President Biden will soon deliver the 2024 State of the Union Address, in which he may discuss policy priorities for the coming year. What issues do you think should be the TOP most important issues for the President and Congress to address this year? Please choose up to two. [SELECT UP TO TWO] [RANDOMIZE 1-12]

- The economy 47%
- Immigration 28%
- K-12 education and schools 18%
- Crime and public safety 17%
- Health care 14%
- Taxes 13%
- Gun policies 12%
- Abortion 9%
- The environment and climate change 9%
- Political corruption 9%
- Foreign policy 6%
- Race relations 2%
- Something else (Please specify) 2%
- Unsure 3%
2. [TRUST BATTERY] Which political party do you trust to do a better job handling each of the following issues? [DISPLAY AS GRID, OVER 2 PAGES] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-2]

<table>
<thead>
<tr>
<th>Issue</th>
<th>Democratic Party</th>
<th>Republican Party</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>The environment and climate change</td>
<td>47%</td>
<td>29%</td>
<td>24%</td>
</tr>
<tr>
<td>Abortion</td>
<td>46%</td>
<td>31%</td>
<td>23%</td>
</tr>
<tr>
<td>Health care</td>
<td>46%</td>
<td>33%</td>
<td>22%</td>
</tr>
<tr>
<td>K-12 education and schools</td>
<td>44%</td>
<td>35%</td>
<td>21%</td>
</tr>
<tr>
<td>Taxes</td>
<td>39%</td>
<td>40%</td>
<td>21%</td>
</tr>
<tr>
<td>The economy</td>
<td>37%</td>
<td>42%</td>
<td>21%</td>
</tr>
<tr>
<td>Crime and public safety</td>
<td>35%</td>
<td>43%</td>
<td>22%</td>
</tr>
<tr>
<td>Immigration</td>
<td>35%</td>
<td>46%</td>
<td>19%</td>
</tr>
<tr>
<td>Foreign policy</td>
<td>35%</td>
<td>43%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Echelon Insights ● 108 S. Washington Street ● Suite 250 ● Alexandria, VA 22314 ● @EchelonInsights
### GENERAL QUESTIONS ABOUT K-12 EDUCATION AND POLICY ISSUES

Now, shifting topics . . .

3. [QSupport Battery] Would you support or oppose the federal government doing each of the following? [DISPLAY AS GRID, 4 PER PAGE] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Expand the child tax credit to reduce families’ taxes</td>
<td>87%</td>
<td>9%</td>
<td>63%</td>
<td>24%</td>
<td>5%</td>
</tr>
<tr>
<td>Expand subsidies to reduce how much people have to pay for health insurance</td>
<td>85%</td>
<td>10%</td>
<td>59%</td>
<td>26%</td>
<td>6%</td>
</tr>
<tr>
<td>Provide funding directly to families of K-12 public school students to help them pay for internet access so their children can use it for homework or remote learning if needed</td>
<td>85%</td>
<td>11%</td>
<td>59%</td>
<td>26%</td>
<td>6%</td>
</tr>
<tr>
<td>Provide funding directly to families of K-12 public school students to help them pay for private mental health services for their children (e.g., counseling or therapy)</td>
<td>84%</td>
<td>11%</td>
<td>58%</td>
<td>26%</td>
<td>8%</td>
</tr>
<tr>
<td>Establish a federal paid parental leave program to provide up to 12 weeks of paid leave for parents of a new baby</td>
<td>84%</td>
<td>12%</td>
<td>57%</td>
<td>27%</td>
<td>6%</td>
</tr>
<tr>
<td>Provide funding directly to families of K-12 public school students to help them pay for additional educational support (e.g., tutoring) outside of school</td>
<td>83%</td>
<td>12%</td>
<td>55%</td>
<td>28%</td>
<td>8%</td>
</tr>
<tr>
<td>Increase funding for affordable housing and housing assistance programs</td>
<td>83%</td>
<td>12%</td>
<td>55%</td>
<td>27%</td>
<td>6%</td>
</tr>
<tr>
<td>Increase funding for food assistance programs (e.g., SNAP) for low-income Americans</td>
<td>80%</td>
<td>15%</td>
<td>57%</td>
<td>24%</td>
<td>10%</td>
</tr>
</tbody>
</table>
4. [QK12Support Battery] When thinking about ways the federal government could support K-12 public schools, would you support or oppose the federal government doing each of the following? [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]

<table>
<thead>
<tr>
<th>Option</th>
<th>Strongly support</th>
<th>Somewhat support</th>
<th>Somewhat oppose</th>
<th>Strongly oppose</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide access to counseling and mental health services in all K-12 public schools</td>
<td>83%</td>
<td>13%</td>
<td>60%</td>
<td>24%</td>
<td>4%</td>
</tr>
<tr>
<td>Provide free lunch at school for all K-12 public school students</td>
<td>82%</td>
<td>15%</td>
<td>64%</td>
<td>18%</td>
<td>6%</td>
</tr>
<tr>
<td>Provide a free meals program during summer break for low-income K-12 public school students</td>
<td>81%</td>
<td>15%</td>
<td>57%</td>
<td>24%</td>
<td>6%</td>
</tr>
<tr>
<td>Provide free, high-quality preschool programs for all children ages 3–4 years old</td>
<td>81%</td>
<td>15%</td>
<td>55%</td>
<td>25%</td>
<td>6%</td>
</tr>
<tr>
<td>Increase funding for K-12 public schools in low-income communities</td>
<td>81%</td>
<td>15%</td>
<td>57%</td>
<td>24%</td>
<td>6%</td>
</tr>
</tbody>
</table>
5. **[QLIT Battery]** Would you support or oppose the government doing each of the following related to public school students’ literacy? [DISPLAY AS GRID, OVER 2 PAGES] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Provide more funding and resources to public schools to support struggling readers</strong></td>
<td>STRONG/SOME. SUPPORT</td>
<td>STRONG/SOME. OPPOSE</td>
<td>1. Strongly support</td>
<td>2. Some. support</td>
</tr>
<tr>
<td></td>
<td>83%</td>
<td>13%</td>
<td>57%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Set a national goal for all public school students to be able to read at grade level by the time they are in third grade, referred to as “right to read”</strong></td>
<td>81%</td>
<td>13%</td>
<td>54%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Provide additional supports to schools that consistently fail to have students reading at grade level by third grade</strong></td>
<td>79%</td>
<td>15%</td>
<td>52%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Collect and publish information about which methods schools are using to teach reading and each schools’ average scores on reading assessments</strong></td>
<td>77%</td>
<td>14%</td>
<td>45%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Require schools to teach kids to read using evidence-based methods</strong></td>
<td>76%</td>
<td>13%</td>
<td>44%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Provide money directly to families of public school students whose schools do not offer free tutoring in reading so they can pay for private tutoring</strong></td>
<td>68%</td>
<td>24%</td>
<td>40%</td>
<td>28%</td>
</tr>
</tbody>
</table>
6. [QHELPLIT Battery] How much do you think schools doing each of the following would help to get more kids reading at grade level by the third grade? [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE SCALE 1-4, 4-1]

<table>
<thead>
<tr>
<th></th>
<th>Providing free tutoring for students who are not reading at grade level</th>
<th>Using methods and curriculum that research has shown to be most effective for teaching kids to read</th>
<th>Providing more training and coaching for teachers about effective strategies for teaching kids to read</th>
<th>Providing guidance for families about how they can help their children work on reading skills</th>
<th>Providing books for children to read at home</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Would help a lot</td>
<td>HELP A LOT</td>
<td>NOT HELP MUCH</td>
<td>91%</td>
<td>5%</td>
<td>64%</td>
</tr>
<tr>
<td>2. Would help some</td>
<td>89%</td>
<td>5%</td>
<td>60%</td>
<td>29%</td>
<td>4%</td>
</tr>
<tr>
<td>3. Would not help much</td>
<td>89%</td>
<td>6%</td>
<td>61%</td>
<td>29%</td>
<td>4%</td>
</tr>
<tr>
<td>4. Would not help at all</td>
<td>88%</td>
<td>8%</td>
<td>56%</td>
<td>32%</td>
<td>6%</td>
</tr>
<tr>
<td>5. Unsure</td>
<td>88%</td>
<td>9%</td>
<td>56%</td>
<td>32%</td>
<td>6%</td>
</tr>
</tbody>
</table>

7. [QMoreTime] If you had a child who was behind academically, how would you want their school to provide more learning time to help them catch up? Select all that apply. [SELECT MULTIPLE] [RANDOMIZE 1-5]

- Have my child attend after school tutoring
- Have my child participate in academic tutoring instead of elective classes during the school day
- Have my child attend summer school
- Have my child attend Saturday school or weekend tutoring
- Have my child repeat a grade level if they were not ready for the next grade
- Something else
- None of the above
- Unsure

- Have my child attend after school tutoring: 62%
- Have my child participate in academic tutoring instead of elective classes during the school day: 54%
- Have my child attend summer school: 42%
- Have my child attend Saturday school or weekend tutoring: 26%
- Have my child repeat a grade level if they were not ready for the next grade: 19%
- Something else: 3%
- None of the above: 4%
- Unsure: 3%

8. [QImpPathways] How important is it to you to have your children's public school provide pathway plans for a variety of college and career opportunities that your children can choose from to help guide them on how they can prepare? [RANDOMIZE SCALE 1-4, 4-1]

- VERY/SOMETIME IMPORTANT: 94%
- NOT TOO/NOT AT ALL IMPORTANT: 3%
- Very important: 71%
- Somewhat important: 24%
- Not too important: 3%
- Not at all important: *%
- Unsure: 3%
9. [QFundUse] The vast majority of school districts across the country have received additional federal funding through the Elementary and Secondary School Emergency Relief Fund (ESSER) to address challenges related to the COVID-19 pandemic. Have you seen or heard anything about additional resources in your children’s schools or classrooms being used for this purpose? [RANDOMIZE 1-2]
   Yes 27%
   No 55%
   Unsure 17%

10. [QActions Battery] Since 2021, have your children’s public schools done the following, or not? [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE RESPONSES 1-2]
   1. Yes, they have  2. No, they have not  3. Unsure

| Provided laptops or tablets for students | 1. Yes, they have 71% | 2. No, they have not 20% | 3. Unsure 10% |
| Offered additional tutoring or academic support programs | 48% | 29% | 23% |
| Offered additional counseling services for students | 45% | 30% | 26% |
| Upgraded school buildings or facilities | 43% | 36% | 21% |
| Upgraded or built an athletic facility | 30% | 47% | 23% |
| Gave teachers and staff a raise | 27% | 21% | 52% |
### QUESTIONS ABOUT SPECIFIC CHILD’S CELL PHONE USE AND SCHOOL POLICIES

IF HAS TWO OR MORE CHILDREN IN GRADES K-12 [QKidNum=2-6], INSERT: [ParentIntroText] For the following questions, please respond regarding your [INSERT FIRST/SECOND/ETC] child in birth order from oldest to youngest, who is in <INSERT RESPONSE FOR APPROPRIATE CHILD FROM QKidGrade>, [RANDOMIZE WHICH CHILD IS ASKED ABOUT, SPLITTING EVENLY BASED ON NUMBER OF CHILDREN. FOR EXAMPLE, FOR PARENTS OF TWO CHILDREN, ASK 50% ABOUT FIRST CHILD (IN BIRTH ORDER FROM OLDEST TO YOUNGEST) WHO ATTENDS K-12 SCHOOL, 50% ABOUT SECOND CHILD WHO ATTENDS K-12 SCHOOL. PROGRAM FOR UP TO SIX CHILDREN.]

11. [QChildCell] Does your child have their own cell phone? [RANDOMIZE 1-2]  
   - Yes [66%]  
   - No [34%]

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]  
12. [QCellAge] How old was your child when you first allowed them to get their own cell phone?  
   
<table>
<thead>
<tr>
<th>Age</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 years old or younger</td>
<td>2%</td>
</tr>
<tr>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>7</td>
<td>4%</td>
</tr>
<tr>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td>9</td>
<td>9%</td>
</tr>
<tr>
<td>10</td>
<td>18%</td>
</tr>
<tr>
<td>11</td>
<td>11%</td>
</tr>
<tr>
<td>12</td>
<td>19%</td>
</tr>
<tr>
<td>13</td>
<td>12%</td>
</tr>
<tr>
<td>14</td>
<td>6%</td>
</tr>
<tr>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>17</td>
<td>*%</td>
</tr>
</tbody>
</table>

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]  
13. [QCellUses] Which of the following does your child currently use their cell phone to do? Select all that apply. [SELECT MULTIPLE] [RANDOMIZE 1-8]  
   
<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call or text family members</td>
<td>89%</td>
</tr>
<tr>
<td>Play games</td>
<td>79%</td>
</tr>
<tr>
<td>Call or text friends</td>
<td>78%</td>
</tr>
<tr>
<td>Listen to music</td>
<td>76%</td>
</tr>
<tr>
<td>Take photos or record videos</td>
<td>75%</td>
</tr>
<tr>
<td>Use social media (e.g., Instagram, TikTok, Facebook, YouTube)</td>
<td>65%</td>
</tr>
<tr>
<td>Use apps or tools for school or homework</td>
<td>58%</td>
</tr>
<tr>
<td>Assist with a medical condition or disability they have</td>
<td>6%</td>
</tr>
<tr>
<td>Unsure</td>
<td>1%</td>
</tr>
</tbody>
</table>
[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]
14. [QPhoneHours] On average, about how many hours per day do you think your child uses their cell phone? (n=995)
   - Less than 2 hours: 18%
   - 2–3 hours: 28%
   - 4–5 hours: 29%
   - 6–7 hours: 12%
   - 8–9 hours: 5%
   - 10 hours or more: 4%
   - Unsure: 3%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]
15. [QCellEffect] Overall, what kind of effects do you think your child’s cell phone use has on them? [RANDOMIZE SCALE 1-5, 5-1] (n=995)
   - ENTIRELY/MOSTLY POSITIVE: 46%
   - ENTIRELY/MOSTLY NEGATIVE: 9%
   - Entirely positive: 12%
   - Mostly positive: 34%
   - About equally positive and negative: 42%
   - Mostly negative: 8%
   - Entirely negative: 1%
   - Unsure: 2%

[IF CHILD HAS CELL PHONE (QChildCell=1), ASK]
16. [QTakeToSchool] Does your child take their cell phone to school with them? [RANDOMIZE 1-2] (n=995)
   - Yes: 79%
   - No: 21%

17. [QSchoolCellPol] Which of the following best describes your child’s school's policy about students using cell phones at school? [RANDOMIZE SCALE 1-3, 3-1]
   - Students are allowed to use their cell phones anytime, with no limits: 5%
   - Students are sometimes allowed to use their cell phones: 40%
   - Students are banned from using their cell phones, unless they have a medical condition or disability for which they need to use a cell phone: 43%
   - Unsure: 12%

[IF SAYS STUDENTS ARE BANNED FROM USING THEIR CELL PHONES (QSchoolCellPol=3), ASK]
18. [QBanExtent] You indicated that students at your child’s school are banned from using their cell phones unless they have a medical condition or disability for which they need to use a cell phone. Is student cell phone use at your child’s school . . . [RANDOMIZE 1-2] (n=658)
   - Banned during class and academic instruction, but allowed at certain times outside of class: 66%
   - Banned at all times, even outside of class: 34%
COMBINED RESPONSES ABOUT SCHOOL’S CELL POLICY (QSchoolCellPol + QBanExtent)

Students are allowed to use their cell phones anytime, with no limits 5%
Students are sometimes allowed to use their cell phones OR are banned during class but allowed at certain times outside of class 68%
Students are banned from using their cell phones at all times, even outside of class, unless they have a medical condition or disability for which they need to use a cell phone 15%
Unsure 12%

[IF SAYS STUDENTS ARE SOMETIMES ALLOWED TO USE THEIR CELL PHONES (QSchoolCellPol=2) OR SAYS CELL PHONE USE IS BANNED DURING CLASS BUT ALLOWED AT CERTAIN TIMES OUTSIDE OF CLASS (QBanExtent=1), ASK]

19. [QSchoolCellUse Battery] Please indicate whether students at your child’s school are allowed to use their cell phones in each of the following circumstances. [DISPLAY AS GRID, 4 PER PAGE] [RANDOMIZE ITEM ORDER] [RANDOMIZE RESPONSES 1-2]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(n=1,020) During lunch or recess</td>
<td>75%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>At school athletic events</td>
<td>61%</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>During after school programs/activities at school</td>
<td>57%</td>
<td>26%</td>
<td>17%</td>
</tr>
<tr>
<td>During passing periods in between classes</td>
<td>54%</td>
<td>30%</td>
<td>16%</td>
</tr>
<tr>
<td>In class for academic purposes approved by their teacher (e.g., as a calculator or to use an educational app)</td>
<td>48%</td>
<td>35%</td>
<td>17%</td>
</tr>
<tr>
<td>In bathrooms</td>
<td>39%</td>
<td>37%</td>
<td>24%</td>
</tr>
<tr>
<td>During school assemblies</td>
<td>16%</td>
<td>67%</td>
<td>17%</td>
</tr>
<tr>
<td>In class for purposes other than academics (e.g., entertainment or texting)</td>
<td>16%</td>
<td>71%</td>
<td>14%</td>
</tr>
</tbody>
</table>

[IF CHILD TAKES CELL PHONE TO SCHOOL (QTakeToSchool=1), ASK]

20. [QReasonsHavePhone] As a parent, are there specific reasons you want your child to take their cell phone to school? Select all that apply, if any. [SELECT MULTIPLE] [RANDOMIZE 1-5]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(n=770) So that your child can use their phone if there is an emergency at school</td>
<td>79%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>So that you can get in touch with your child or find out where they are when needed</td>
<td>71%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To coordinate transportation to and from school</td>
<td>54%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To communicate about appointments that they need to leave school for during the day (e.g., doctor’s appointments)</td>
<td>48%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To communicate with you about their mental health or other needs during the day</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other reason(s)</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No, there are not any specific reasons</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsure</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GENERAL VIEWS ON K-12 CELL PHONE POLICIES

Thinking about policies regarding cell phone use at K-12 public schools in general . . .

21. [QSetCellPolicy] Do you think decisions about K-12 public schools’ cell phone policies for students should be made at the . . .? [RANDOMIZE SCALE 1-5, 5-1]
   - National level, by the federal government: 5%
   - State level, by each state’s government: 10%
   - School district level, by the school board or superintendent: 29%
   - School level, by the school’s principal or leadership: 28%
   - Classroom level, by each teacher for their own classroom: 18%
   - Unsure: 11%

22. [QK12CellPolicy] What do you think K-12 public schools’ policy on students using cell phones during the school day SHOULD be? [RANDOMIZE SCALE 1-3, 3-1]
   - Students should be allowed to use their cell phones anytime, with no limits: 4%
   - Students should sometimes be allowed to use their cell phones: 56%
   - Students should be banned from using their cell phones, unless they have a medical condition or disability for which they need to use a cell phone: 32%
   - Unsure: 7%

[IF SAYS STUDENTS SHOULD BE BANNED FROM USING CELL PHONES (QK12CellPolicy=3), ASK]

23. [QShouldBan] Do you think student cell phone use at school should be . . . [RANDOMIZE 1-2]
   (n=490)
   - Banned during class and academic instruction, but allowed at certain times outside of class: 70%
   - Banned at all times, even outside of class: 30%

COMBINED RESPONSES ABOUT WHAT POLICY SHOULD BE (QK12CellPolicy + QShouldBan)
   - Students should be allowed to use their cell phones anytime, with no limits: 4%
   - Students should sometimes be allowed to use their cell phones OR should be banned during class but allowed at certain times outside of class: 79%
   - Students should be banned from using their cell phones at all times, even outside of class, unless they have a medical condition or disability for which they need to use a cell phone: 10%
   - Unsure: 7%
24. [QCellAllow Battery] Please indicate whether you think public school students should or should not be allowed to use their cell phones in each of the following circumstances. [DISPLAY AS GRID] [RANDOMIZE ITEM ORDER] [RANDOMIZE RESPONSES 1-2]

1. Should be allowed  2. Should NOT be allowed  3. Unsure

(n=1,183)

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Should be allowed</th>
<th>Should NOT be allowed</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>During lunch or recess</td>
<td>84%</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>At school athletic events</td>
<td>71%</td>
<td>23%</td>
<td>7%</td>
</tr>
<tr>
<td>In class for academic purposes approved by their teacher (e.g., as a calculator or to use an educational app)</td>
<td>71%</td>
<td>25%</td>
<td>4%</td>
</tr>
<tr>
<td>During after school programs/activities at school</td>
<td>64%</td>
<td>28%</td>
<td>8%</td>
</tr>
<tr>
<td>During passing periods in between classes</td>
<td>64%</td>
<td>30%</td>
<td>6%</td>
</tr>
<tr>
<td>In bathrooms</td>
<td>45%</td>
<td>46%</td>
<td>8%</td>
</tr>
<tr>
<td>During school assemblies</td>
<td>24%</td>
<td>67%</td>
<td>9%</td>
</tr>
<tr>
<td>In class for purposes other than academics (e.g., entertainment or texting)</td>
<td>17%</td>
<td>76%</td>
<td>6%</td>
</tr>
</tbody>
</table>

25. [QPreventUse] How do you think schools should prevent students from using their cell phones at times when cell phone use is not allowed? [RANDOMIZE 1-4]

(n=1,338)

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allow students to keep their phones in their backpack or bag (not locked up) as long as they don’t take them out and keep them on silent</td>
<td>59%</td>
</tr>
<tr>
<td>Require students to place their cell phones in a central location in their classroom, such as a cubby or holder, but don’t lock them up</td>
<td>15%</td>
</tr>
<tr>
<td>Require students to place their cell phones in a locked cabinet or cell phone lockers in their classroom</td>
<td>14%</td>
</tr>
<tr>
<td>Lock up students’ cell phones in secure pouches or containers that they can carry with them but that prevent them from using their phone</td>
<td>8%</td>
</tr>
<tr>
<td>Another way</td>
<td>1%</td>
</tr>
<tr>
<td>Unsure</td>
<td>3%</td>
</tr>
</tbody>
</table>
GENERAL VIEWS ON CELL PHONE AND SOCIAL MEDIA USE

26. [QShouldLimitCell] [SHOW AS TRANSITION TEXT ABOVE QUESTION: Now, thinking about kids in general, not just at school . . .] Do you think there should be minimum age limit on when kids are allowed to get their own cell phone? [RANDOMIZE 1-2]
   Yes, should be a minimum age limit 57%
   No, should not be a minimum age limit 33%
   Unsure 10%

27. [QMinAgeCell] What is the minimum age at which you think kids should be allowed to get their own cell phone? (n=824)
   4 years old or younger *%
   5 1%
   6 3%
   7 4%
   8 7%
   9 4%
   10 21%
   11 5%
   12 20%
   13 15%
   14 7%
   15 6%
   16 5%
   17 2%
   Unsure 1%

28. [QShouldLimitSocial] Do you think there should be a minimum age limit on when kids are allowed to have their own social media account? [RANDOMIZE 1-2]
   Yes, should be a minimum age limit 83%
   No, should not be a minimum age limit 10%
   Unsure 7%
29. [QMinAgeSocial] What is the minimum age at which you think kids should be allowed to have their own social media account? (n=1,227)

- 4 years old or younger
- 5 years old
- 6 years old
- 7 years old
- 8 years old
- 9 years old
- 10 years old
- 11 years old
- 12 years old
- 13 years old
- 14 years old
- 15 years old
- 16 years old
- 17 years old

Unsure

30. [QCellNeg] Thinking about cell phone use in general, not just at school, are you worried that using a cell phone could have any negative effects on your children? Select all that apply, if any. [SELECT MULTIPLE] [RANDOMIZE 1-8]

- Expose them to inappropriate content: 63%
- Expose them to predators: 60%
- Expose them to cyberbullying: 57%
- Interfere with their learning: 49%
- Negatively affect their mental health: 44%
- Negatively affect their social skills: 42%
- Lead to bad behavior: 41%
- Negatively affect their physical health: 27%
- Have other negative effects: 3%
- I am not worried about any negative effects: 8%
- Unsure: 5%
Now I would like to ask you some questions for statistical purposes . . .

31. [QBirthYear] Which range of years includes the year you were born? [TERMINATE IF MORE THAN 1 YEAR OFF RANGE INDICATED BASED ON QAGE]

<table>
<thead>
<tr>
<th>Range</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1903 – 1927</td>
<td></td>
</tr>
<tr>
<td>1928 – 1945</td>
<td>*%</td>
</tr>
<tr>
<td>1946 – 1964</td>
<td>4%</td>
</tr>
<tr>
<td>1965 – 1980</td>
<td>40%</td>
</tr>
<tr>
<td>1981 – 1996</td>
<td>54%</td>
</tr>
<tr>
<td>1997 – 2012</td>
<td>3%</td>
</tr>
</tbody>
</table>

32. [QParty] Regardless of how you typically vote, would you say you consider yourself a …?

[RANDOMIZE SCALE 1-5, 5-1]

<table>
<thead>
<tr>
<th>Category</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRONG/NOT VERY STRONG REPUBLICAN</td>
<td>31%</td>
</tr>
<tr>
<td>STRONG/NOT VERY STRONG DEMOCRAT</td>
<td>38%</td>
</tr>
<tr>
<td>Strong Republican</td>
<td>18%</td>
</tr>
<tr>
<td>Not very strong Republican</td>
<td>13%</td>
</tr>
<tr>
<td>Independent</td>
<td>24%</td>
</tr>
<tr>
<td>Not very strong Democrat</td>
<td>16%</td>
</tr>
<tr>
<td>Strong Democrat</td>
<td>22%</td>
</tr>
<tr>
<td>A member of another party</td>
<td>1%</td>
</tr>
<tr>
<td>Unsure</td>
<td>6%</td>
</tr>
</tbody>
</table>

IF INDEPENDENT, UNSURE, OR MEMBER OF ANOTHER PARTY [QParty=3, 6, OR 7], ASK:

33. [QPartyLean] Which of the following statements would you say best describes you?

[RANDOMIZE SCALE 1-4, 4-1]

<table>
<thead>
<tr>
<th>Statement</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL VOTES FOR REPUBLICANS</td>
<td>17%</td>
</tr>
<tr>
<td>TOTAL VOTES FOR DEMOCRATS</td>
<td>24%</td>
</tr>
<tr>
<td>I almost always vote for Republican candidates</td>
<td>4%</td>
</tr>
<tr>
<td>I vote for Republicans more often than I vote for Democrats</td>
<td>12%</td>
</tr>
<tr>
<td>I vote for Democrats more often than I vote for Republicans</td>
<td>16%</td>
</tr>
<tr>
<td>I almost always vote for Democratic candidates</td>
<td>7%</td>
</tr>
<tr>
<td>I vote equally for Democrats and Republicans</td>
<td>22%</td>
</tr>
<tr>
<td>Unsure</td>
<td>37%</td>
</tr>
</tbody>
</table>

[QPartyConsolidated] QParty and QPartyLean

Total Republican+Republican-leaning Independents: 36%
Total Democratic+Democratic-leaning Independents: 45%
Total Independent: 19%
ASK ALL:

34. [QIdeology] Regardless of how you typically vote, would you say you consider yourself to be…? [RANDOMIZE SCALE 1-5, 5-1]
   VERY/SOMewhat CONSERVATIVE 27%
   VERY/SOMewhat LIBERAL 24%
   Very conservative 12%
   Somewhat conservative 16%
   Moderate 43%
   Somewhat liberal 13%
   Very liberal 11%
   Unsure 6%

35. [QEmployment] What is your current employment status?
   Employed full-time 60%
   Employed part-time 10%
   Freelance, contract, or temporary work 3%
   Furloughed or placed on temporary leave by my employer *%
   Unemployed and looking for work 7%
   Unemployed and not currently looking for work 2%
   Stay-at-home parent or caregiver 13%
   Full time student 1%
   Retired 3%
   Something else (Please specify) 2%
   Prefer not to say *%

36. [QIncomeHH] Which range includes your total annual household income, before taxes?
   Less than $30,000 per year 23%
   $30,000 to $49,999 per year 16%
   $50,000 to $74,999 per year 20%
   $75,000 to $125,000 per year 24%
   More than $125,000 per year 14%
   Prefer not to say 3%

37. [QState] In what state do you live?
   [DROPDOWN MENU WITH 50 STATES]
   States in the Northeast 15%
   States in the Midwest 18%
   States in the South 41%
   States in the West 26%

38. [QUrbanRural] How would you describe the area in which you live? [RANDOMIZE SCALE 1-4, 4-1]
   City 33%
   Suburb near a city 40%
   Small town not near a city 10%
   Rural or country area 18%

39. [QMarital] What is your current marital status?
   Single, never married 19%
   Married 53%
   Living with a partner 14%
   Separated 4%
   Divorced 8%
   Widowed 2%
   Prefer not to say *%
40. [QAge] What is your age? [OPEN-END] [TERMINATE IF UNDER 18]
   18-29  7%
   30-39  35%
   40-49  40%
   50-64  16%
   65+    2%

41. [QIndustry] Do you or does anyone in your household work in any of the following industries? [SELECT MULTIPLE] [RANDOMIZE 1-8]
   Technology  4%
   Sales       8%
   Healthcare  11%
   Education or early childhood development  6%
   Journalism or the media  TERMINATE
   Food service or the restaurant industry  TERMINATE
   Market research TERMINATE
   Public relations TERMINATE
   None of these  68%

42. [QRegVote] Are you currently registered to vote? [RANDOMIZE 1-2]
   Yes     89%
   No      10%
   Unsure  1%

43. [QParentalScreener] Are you the parent or guardian of a child or children in any of the following groups? Select all that apply, if any. [SELECT MULTIPLE]
   A child in preschool or younger (not yet in kindergarten)  16%
   A child in grades kindergarten through 12th grade  100%
   A child who has already completed high school  15%
   I do not have any children in those groups TERMINATE
   Prefer not to say TERMINATE

[IF DOES NOT HAVE A CHILD IN GRADE SCHOOL [Option 2 NOT selected on QParentalScreener], TERMINATE.]

44. [QGender] Do you describe yourself as a man, a woman, or in some other way? [RANDOMIZE 1-2]
   Man        44%
   Woman      56%
   Some other way -

45. [QRace] What is your race or ethnicity? [SELECT MULTIPLE] [RANDOMIZE 1-6]
   White       55%
   Black or African American  15%
   Hispanic or Latino  24%
   Asian        7%
   Native American or Alaska Native  3%
   Native Hawaiian or Other Pacific Islander  1%
   Other race or ethnicity  1%
46. [QEducation] What is the highest level of education you have completed?
   High school or less 34%
   Some college 19%
   Associate degree 11%
   Bachelor’s degree 22%
   Graduate degree 14%
   Prefer not to say *%

47. [QKidNumber] How many children do you have who are currently in grades kindergarten through 12th grade?
   0 TERminate -
   1 51%
   2 32%
   3 12%
   4 4%
   5 1%
   6 *%
   7 -
   8 -
   9 *%
   10 or more *%

48. [QHomeScreener] Where do your children who are in grades kindergarten through 12th grade live?
   Full-time with me in my home 89%
   Split between my home and the home of another parent or family member 11%
   Not with me TERminate -

49. [QPublicScreener] What type of school do your children who are in grades kindergarten through 12th grade attend?
   Public school 100%
   Private school TERminate -
   Homeschool TERminate -
   Prefer not to say TERminate -
50. [IF HAS ONE CHILD IN K-12, ASK]: In which grade level is your child who is in grade school (K-12)? [SHOW GRADES LIST]

[IF HAS TWO OR MORE CHILDREN IN K-12, ASK]: Please select the current grade level of each of your children who are in grade school (K-12), in order from oldest to youngest.
First Child (Oldest child in K-12) [SHOW IF QKidNumber=2-10]
Second Child [SHOW IF QKidNumber=2-10]
Third Child [SHOW IF QKidNumber=3-10]
Fourth Child [SHOW IF QKidNumber=4-10]
Fifth Child [SHOW IF QKidNumber=5-10]
Sixth Child [SHOW IF QKidNumber=6-10]
Seventh Child [SHOW IF QKidNumber=7-10]
Eighth Child [SHOW IF QKidNumber=8-10]
Ninth Child [SHOW IF QKidNumber=9-10]
Tenth Child [SHOW IF QKidNumber=10]

[SHOW GRADES LIST FOR EACH CHILD]
Kindergarten 15%
1st grade 11%
2nd grade 12%
3rd grade 14%
4th grade 13%
5th grade 15%
6th grade 13%
7th grade 13%
8th grade 13%
9th grade (Freshman) 14%
10th grade (Sophomore) 13%
11th grade (Junior) 13%
12th grade (Senior) 10%
Echelon Insights conducted a survey on behalf of the National Parents Union to understand K-12 parents’ views on current topics related to public education. This survey was fielded online from February 6-8, 2024 in English among a sample of 1,506 parents of public school students in grades kindergarten through 12th grade nationwide using non-probability sampling.

The sample was drawn from the Lucid sample exchange based on gender, age, race/ethnicity, and education quota targets for parents of public school students derived from the National Center for Education Statistics (NCES) American Community Survey - Education Tabulation, a tabulation of 5-year data from the US Census Bureau's American Community Survey.

Data quality measures included the use of an attentiveness check where respondents were directed to select a particular response and measures to prevent duplicate responses. Respondents who answered more than one-third of the questions they were asked in less than one-third of the median response time per question were removed from the data file.

The sample was weighted to population benchmarks for parents of public school students derived from the American Community Survey - Education Tabulation on gender, age, race/ethnicity, education, and region, as well as on the following interactions derived from American Community Survey data on parents of school-age children: gender by education (college / non-college) and race (white / non-white) by education (college / non-college). The sample was also weighted on gender among those identified as registered voters to reflect benchmark data on voter registration among parents of school-age children from the US Census Bureau's November 2022 Current Population Survey Voting and Registration Supplement.

Calculated as it would be for a random sample and adjusted to incorporate the effect of weighting, the margin of sampling error is ±2.9 percentage points. This estimate of precision does not account for other potential sources of error that can occur in online surveys with non-probability samples, including, but not limited to, non-coverage due to the survey being conducted online, or possible failure to correct for ways people who have agreed to join an online panel or take online surveys might not be representative of the general population (e.g., on measures that are not included as weighting variables).