Education ABCs
Decoding Education Acronyms for Parents

A Resource Guide from the National Parents Union
- **AAC** Augmentative/Alternative Communication
- **ABA** Applied Behavior Analysis
- **ABC** Antecedent, Behavior, Consequence
- **ADA** Americans with Disabilities Act
- **ADHD** Attention Deficit Hyperactivity Disorder
- **ADLs** Activities of Daily Learning
- **ADR** Alternative Dispute Resolution
- **AIM** Accessible Instructional Materials
- **ALD** Assistive Listening Device
- **APE** Adaptive Physical Education
- **APR** Annual Performance Report
- **APS** Approved Private School
- **ARD** Admission, Review and Dismissal
- **ARRA** American Recovery and Reinvestment Act of 2009
- **ARP** American Rescue Plan Act of 2021
- **ASD** Autism Spectrum Disorder
- **ASL** American Sign Language
- **AT** Assistive Technology
- **ATA** Assistive Technology
- **AVTS** Area Vocational Technology School
- **AYP** Adequate Yearly Progress
- **BD** Behavioral Disorder
- **BEC** Basic Education Circular
- **BIE** Bureau of Indian Education
- **BIP** Behavioral Intervention Plan
- **BOE** Board of Education
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Full Form</th>
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<tbody>
<tr>
<td>BSE</td>
<td>Bureau of Special Education</td>
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<tr>
<td>CAO</td>
<td>Chief Administrative Officer</td>
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<tr>
<td>CAP</td>
<td>Corrective Action Plan</td>
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<tr>
<td>CAPD</td>
<td>Central Auditory Processing Disorder</td>
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<tr>
<td>CAPTA</td>
<td>Child Abuse Prevention and Treatment Act</td>
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<tr>
<td>CART</td>
<td>Computer Aided Realtime Translation</td>
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<tr>
<td>CASSP</td>
<td>Child &amp; Adolescent Service System Program</td>
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<tr>
<td>CAVP</td>
<td>Corrective Action Verification Plan</td>
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<td>CBA</td>
<td>Curriculum-Based Assessment</td>
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<tr>
<td>CC</td>
<td>Closed Captioning</td>
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<tr>
<td>CDT</td>
<td>Classroom Diagnostic Tools</td>
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<tr>
<td>CEC</td>
<td>Center for Exceptional Children</td>
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<td>CERC</td>
<td>Corrections Education Records Center</td>
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<tr>
<td>CFR</td>
<td>Code of Federal Regulations</td>
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<tr>
<td>CHIP</td>
<td>Children’s Health Insurance Program</td>
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<tr>
<td>CIFMS</td>
<td>Continuous Improvement and Focused Monitoring System</td>
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<td>COP</td>
<td>Community of Practice</td>
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<td>CPIR</td>
<td>Center for Parent Information and Resources</td>
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<td>CPRC</td>
<td>Community Parent Resource Center</td>
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<td>CSHCN</td>
<td>Children with Special Health Care Needs</td>
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<td>CSPD</td>
<td>Comprehensive System of Personnel Development</td>
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<td>CST</td>
<td>Child Study Team</td>
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<td>CTC</td>
<td>Career and Technical Education Center</td>
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<td>CTE</td>
<td>Career and Technical Education</td>
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<td>DD</td>
<td>Development Delay</td>
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<tr>
<td>Acronym</td>
<td>Description</td>
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<td>DD Act</td>
<td>Developmental Disabilities Assistance and Bill of Rights Act</td>
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<td>DIBELS</td>
<td>Dynamic Indicators of Basic Early Literacy Skills</td>
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<td>DoDSS</td>
<td>Department of Defense Dependent Schools</td>
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<td>Department of Public Welfare</td>
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<td>ECE</td>
<td>Early Childhood Education</td>
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<td>ECSE</td>
<td>Early Childhood Special Education</td>
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<tr>
<td>EBR</td>
<td>Educational Benefit Review</td>
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<td>ED</td>
<td>Emotional Disturbance</td>
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<td>ED</td>
<td>Education Department</td>
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<td>EDGAR</td>
<td>Education Department General Administrative Regulations</td>
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<td>EHA</td>
<td>Education of Handicapped Act (Now IDEA)</td>
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<td>EHDI</td>
<td>Early Hearing Detection and Intervention Program</td>
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<td>EI</td>
<td>Early Intervention</td>
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<td>EIPA</td>
<td>Educational Interpreter Performance Assessment</td>
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<td>EIS</td>
<td>Early Intervention Services</td>
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<td>Early Intervention Technical Assistance</td>
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<td>ELL</td>
<td>English Language Learners</td>
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<td>EPSDT</td>
<td>Early Periodic Screening, Diagnosis, and Treatment</td>
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<td>ER</td>
<td>Evaluation Report</td>
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<td>ESEA</td>
<td>Elementary and Secondary Education Act</td>
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<td>ESL</td>
<td>English as a Second Language</td>
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<td>ESSA</td>
<td>Every Student Succeeds Act</td>
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- **ESSER** Elementary and Secondary School Emergency Relief (Fund)
- **ESY** Extended School Year
- **FAPE** Free Appropriate Public Education
- **FBA** Functional Behavioral Assessment
- **FEOG** Full Educational Opportunity Goal
- **FERPA** Family Educational Rights and Privacy Act
- **GE** General Education
- **GEER** Governor’s Emergency Education Relief (Fund)
- **GPRA** Government Performance and Results Act
- **GT** Gifted and Talented
- **HI** Hearing Impaired
- **HO** Hearing Officer
- **HoH** Hard of Hearing
- **IA** Instructional Assistant
- **IAES** Interim Alternative Educational Setting
- **ICC** Interagency Coordinating Council
- **ID** Intellectual Disabilities
- **IDEA** Individuals with Disabilities Education Act
- **IEE** Independent Educational Evaluation
- **IEP** Individual Education Program
- **IFSP** Individualized Family Service Plan
- **ITP** Individualized Transition PLan
- **IU** Intermediate Unit
- **LD** Learning Disability
- **LEA** Local Educational Agency
- **LEP** Limited English Proficiency
- **LICC** Local Interagency Coordinating Council
LRE Least Restrictive Environment
LTCC Local Transition Coordinating Council
LTF Local Task Force
MA Medical Assistance
MDR Manifestation Determination Review
MOU Memorandum of Understanding
MTSS Multi-tiered Systems of Support
NASDSE National Association of State Directors of Special Education
NCLB No Child Left Behind
NCSC National Center and State Collaborative
NIMH National Institute of Mental Health
NISL National Institute of School Leadership
NPRM Notice of Proposed Rule Making
NOREP Notice of Recommended Educational Placement
NPU The National Parents Union
O&M Orientation and Mobility
OCD Obsessive Compulsive Disorder
OCDEL Office of Child Development and Early Learning
OCR Office of Civil Rights
ODD Oppositional Defiant Disorder
ODHH Office for the Deaf and Hard of Hearing
ODR Office for the Dispute Resolution
OHI Other Health Impairment
OI Orthopedic Impairment
OSEP Office of Special Education Programs
- **OSERS** Office of Special Education and Rehabilitation Services
- **OT** Occupational Therapy
- **OVR** Office of Vocational Rehabilitation
- **PARCC** Partnership for Assessment of Readiness for College and Careers
- **PASS** Plan for Achieving Self-Support
- **PBIS** Positive Behavior Intervention and Supports
- **PBSP** Positive Behavior Support Plan
- **PCA** Personal Care Assistant
- **PD** Physical Disability
- **PDD** Pervasive Developmental Disorder
- **PP** Paraprofessional
- **PT** Physical Therapy
- **PTAC** Parent Technical Assistance Center
- **PTI** Parent Training and Information Center
- **PWN** Prior Written Notice
- **RR** Reevaluation Report
- **RTI** Response to Intervention
- **RTTT** Race to the Top Fund
- **RTII** Response to Instruction and Intervention
- **SAS** Standards Aligned System
- **SaS** Supplementary Aids and Services
- **SBBH** School Based Behavioral Health
- **SCHIP** State Children’s Health Insurance Program
- **SDI** Specially Designed Instruction
- **SE** Special Education
- **SEA** State Educational Agency
- **SEAP** Special Education Advisory Pane
● Section 504 Section 504 of the Rehabilitation Act
● SICC State Interagency Coordinating Council
● SIG State Improvement Grant
● SIMR State-Identifies Measurable Results for Children with Disabilities
● SIP State Implementation Plan
● SLD Specific Learning Disability
● SLI Speech/Language Impairment
● SLP Speech/Language Pathologist
● SSDI Social Security Disability
● SST Student Study Team
● STF State Task Force
● STL Short-Term Loan
● SWPBIS Schoolwide Positive Behavior Intervention and Supports
● TBI Traumatic Brain Injury
● TIMS Teacher Information Management System
● TSS Therapeutic Staff Support
● T-TA Training and Technical Assistance
● TVI Teacher of Visually Impaired
● TWWIIA Ticket to Work Incentives Improvement Act
● UDL Universal Design for Learning
● VI Visual Impairment
● Voc Ed Vocational Education
● VR Vocational Education
● WIC Women, Infants and Children (Special Supplemental Food Program)