National Parents Union Survey
Survey of N=1000 parents of public school students in grades kindergarten through 12th grade
Sample from online web panels
Field Dates: March 18-21, 2022

COVID-19 AND CURRENT CONCERNS

1. [Concern Battery] With regard to the current coronavirus situation, how much do you worry about each of the following as a parent or guardian? [DISPLAY AS GRID] [RANDOMIZE ITEMS]

|----------------|--------------|----------------------|---------------------|----------------------|-----------|

A. Making sure your child or children stay on track in school

<table>
<thead>
<tr>
<th>WORRY A LOT / SOME</th>
<th>DO NOT WORRY MUCH/AT ALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>18%</td>
</tr>
<tr>
<td>36%</td>
<td>30%</td>
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<tr>
<td>16%</td>
<td>11%</td>
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<td>7%</td>
<td>1%</td>
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B. Your kids missing important social interactions at school or with friends

<table>
<thead>
<tr>
<th>WORRY A LOT / SOME</th>
<th>DO NOT WORRY MUCH/AT ALL</th>
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<tbody>
<tr>
<td>58%</td>
<td>22%</td>
</tr>
<tr>
<td>28%</td>
<td>30%</td>
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<tr>
<td>20%</td>
<td>12%</td>
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<td>10%</td>
<td>1%</td>
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C. How the situation is affecting your children’s mental health and emotional wellbeing

<table>
<thead>
<tr>
<th>WORRY A LOT / SOME</th>
<th>DO NOT WORRY MUCH/AT ALL</th>
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<tbody>
<tr>
<td>58%</td>
<td>20%</td>
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<tr>
<td>31%</td>
<td>27%</td>
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<td>20%</td>
<td>11%</td>
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<tr>
<td>9%</td>
<td>1%</td>
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D. You or someone in your family getting the coronavirus

<table>
<thead>
<tr>
<th>WORRY A LOT / SOME</th>
<th>DO NOT WORRY MUCH/AT ALL</th>
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<tbody>
<tr>
<td>56%</td>
<td>27%</td>
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<tr>
<td>31%</td>
<td>26%</td>
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<tr>
<td>16%</td>
<td>16%</td>
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<tr>
<td>11%</td>
<td>1%</td>
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</table>
2. [Economic Concern Battery] How concerned are you, if at all, that each of the following are a problem that affects your family? [DISPLAY AS GRID] [RANDOMIZE ITEMS]


<table>
<thead>
<tr>
<th>NOT VERY/</th>
<th>EXTR./</th>
<th>VERY CON.</th>
<th>NOT AT ALL CON.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. Extr. con.</td>
<td>2. Very con.</td>
<td>3. Smw. con.</td>
</tr>
</tbody>
</table>

A. Rising cost of everyday purchases like food or gas 74% 9% 50% 23% 17% 6% 2% 1%
B. Rising cost of housing or rent 58% 21% 36% 22% 20% 11% 10% 1%
C. Difficulty making ends meet 53% 21% 31% 22% 24% 12% 9% 1%
D. Loss of employment or income due to the pandemic 49% 30% 30% 19% 19% 17% 14% 2%
E. The cost of childcare 42% 41% 23% 19% 15% 15% 27% 2%

ASK ALL:

3. [QRestYear] What do you think K-12 public schools should do for the rest of this school year as new variants or waves of COVID-19 arise? [RANDOMIZE 1-3]

1. Should only offer in-person learning 22%
2. Should only offer hybrid learning (part of the school week in-person, part remote/virtual) 22%
3. Should only offer remote/virtual learning 12%
4. Should offer multiple options and allow parents to choose 38%
5. Unsure 5%
EDUCATION QUALITY AND HOW PANDEMIC HAS AFFECTED CHILD

IF HAS TWO OR MORE CHILDREN IN GRADES K-12 [QKidNum=2-6], INSERT:

[ParentIntroText] For the following questions, please respond regarding your [INSERT FIRST/SECOND/ETC] child in birth order from oldest to youngest, who is in <INSERT RESPONSE FOR APPROPRIATE CHILD FROM QKidGrade>.

[RANDOMIZE WHICH CHILD IS ASKED ABOUT, SPLITTING EVENLY BASED ON NUMBER OF CHILDREN. FOR EXAMPLE, FOR PARENTS OF TWO CHILDREN, ASK 50% ABOUT FIRST CHILD (IN BIRTH ORDER FROM OLDEST TO YOUNGEST) WHO ATTENDS K-12 SCHOOL, 50% ABOUT SECOND CHILD WHO ATTENDS K-12 SCHOOL. PROGRAM FOR UP TO SIX CHILDREN.]

ASK ALL:

4. [QDisability] Does your child have a disability for which they usually receive specialized instruction or therapy?
   1. Yes 19%
   2. No 80%
   3. Unsure 1%

5. [QMissedDays] How many days of school has your child missed this school year due to school closures related to COVID-19 or required quarantines due to possible exposure? (Please do not include any days when your child had an active COVID-19 infection themselves.)
   1. 0 days 22%
   2. 1-5 days 23%
   3. 6-10 days 24%
   4. 11-20 days 13%
   5. More than 20 days 12%
   6. Unsure 5%
6. **[Parent Engagement]** Please indicate if each of the following is something you want your child’s school to do more, if you are satisfied with how much their school is doing it now, or if you want their school to do it less. **[DISPLAY AS GRID, 4 PER PAGE, RANDOMIZE ITEMS]**

<table>
<thead>
<tr>
<th>1. Want school to do this MORE</th>
<th>2. Satisfied with how much school is doing this now</th>
<th>3. Want school to do this LESS</th>
<th>4. Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Provide updates about how your child is doing in school</td>
<td>41%</td>
<td>54%</td>
<td>2%</td>
</tr>
<tr>
<td>B. Involve you in setting goals for your child</td>
<td>41%</td>
<td>51%</td>
<td>4%</td>
</tr>
<tr>
<td>C. Provide information about tutoring or additional learning opportunities</td>
<td>41%</td>
<td>51%</td>
<td>4%</td>
</tr>
<tr>
<td>D. Share lesson plans and learning objectives with you</td>
<td>39%</td>
<td>55%</td>
<td>2%</td>
</tr>
<tr>
<td>E. Provide information about how you as a parent can support your child’s learning</td>
<td>39%</td>
<td>54%</td>
<td>3%</td>
</tr>
<tr>
<td>F. Ask if you have any concerns about your child</td>
<td>38%</td>
<td>56%</td>
<td>3%</td>
</tr>
<tr>
<td>G. Have a private conversation with you about your child’s learning</td>
<td>38%</td>
<td>56%</td>
<td>3%</td>
</tr>
<tr>
<td>H. Do testing to determine if your child is on track academically and share the results with you:</td>
<td>34%</td>
<td>58%</td>
<td>5%</td>
</tr>
</tbody>
</table>

7. **[Child Struggles]** Thinking about your child’s experience during the past two years of the COVID-19 pandemic, please indicate if your child has struggled with any of the following due to the pandemic. **[RANDOMIZE ITEMS]**

<table>
<thead>
<tr>
<th>1. Currently struggling with this</th>
<th>2. Struggled with this at some point during the pandemic, but not anymore</th>
<th>3. Has not struggled with this</th>
<th>4. Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Mental health challenges</td>
<td>24%</td>
<td>24%</td>
<td>48%</td>
</tr>
<tr>
<td>B. Being behind academically</td>
<td>23%</td>
<td>32%</td>
<td>42%</td>
</tr>
<tr>
<td>C. Difficulty with social or interpersonal skills</td>
<td>23%</td>
<td>27%</td>
<td>47%</td>
</tr>
<tr>
<td>D. Behavioral challenges in school</td>
<td>20%</td>
<td>26%</td>
<td>51%</td>
</tr>
<tr>
<td>E. Bullying either at school or online</td>
<td>19%</td>
<td>23%</td>
<td>53%</td>
</tr>
</tbody>
</table>
IF CURRENTLY STRUGGLING WITH BEING BEHIND ACADEMICALLY [QStrug_Academic=1], ASK:

8. [QHowBehind] How behind do you feel your child is academically? [RANDOMIZE SCALE 1-3, 3-1] (n=234)
   1. Very behind 28%
   2. Somewhat behind 38%
   3. A little behind 30%
   4. Unsure 4%

IF CURRENTLY STRUGGLING OR STRUGGLED AT SOME POINT WITH MENTAL HEALTH CHALLENGES [QStrug_MentalHealth=1-2], ASK:

9. [QMHSupports] You mentioned that your child has struggled with mental health challenges due to the pandemic. What type of supports or services, if any, would you like to have available to help address your child's mental health challenges? Please select all that apply. [ALLOW MULTIPLE RESPONSES] [RANDOMIZE 1-5] (n=509)
   1. School counselors or psychologists 50%
   2. Virtual/tele-health mental health services or counseling 40%
   3. Community-based mental health services or counseling 39%
   4. Crisis response line and community-based crisis response resources 21%
   5. Substance abuse support services 14%
   6. Other supports/services (Please specify) 3%
   7. No supports or services 10%
   8. Unsure 3%

TRANSITION TEXT: IF HAS MORE THAN ONE CHILD: For the following questions, you may consider any and all children in your household when answering the questions.
PRIORITIES AND FUNDING

ASK ALL:

10. [QFocusTradeoff] Even if neither one perfectly describes your views, which of the following statements do you agree with more? [RANDOMIZE 1-2]
   1. Schools should be focused on trying to get back to the way things were before the COVID-19 crisis as soon as it is safe to do so 39%
   2. Schools should be focused on rethinking how we educate students, coming up with new ways to teach children moving forward as a result of the COVID-19 crisis 55%
   3. Unsure 6%

11. [QStatewideTest] There has been some debate about whether or not schools should administer statewide academic tests this school year. Even if neither one perfectly describes your views, which of the following statements do you agree with more? [RANDOMIZE 1-2]
   1. Even though we are in challenging times, we should continue to assess how well students are learning using statewide tests so that we can compare results to previous years and schools can identify areas students may be falling behind or need support 62%
   2. Since we are in challenging times, we should take a break from statewide testing this year so that teachers and students have one less thing to worry about 32%
   3. Unsure 5%

12. [QFundAware] As part of stimulus packages, public schools are receiving additional federal funding to help address challenges related to the COVID-19 pandemic. How much have you heard about this additional funding for schools and the ways it can be used?
   A LOT/SOME 52%
   NOT MUCH/NOTHING AT ALL 45%
   1. A lot 18%
   2. Some 34%
   3. Not much 28%
   4. Nothing at all 17%
   5. Unsure 3%

13. [QFundUse] The vast majority of school districts across the country have received additional funding to address challenges related to the COVID-19 pandemic. Have you seen or heard anything about additional resources in your child’s school or classroom being used for this purpose?
   1. Yes 35%
   2. No 53%
   3. Unsure 12%
14. [QFundingInput] Have your children’s schools asked parents to give input or feedback on how any additional federal funding they have received should be used?

1. Yes 31%
2. No 61%
3. Unsure 8%

15. [Funding Battery] How much of a priority do you think providing each of the following should be when schools are deciding how to use the additional federal funding? [DISPLAY AS GRID, 5 PER PAGE] [RANDOMIZE ITEMS]

<table>
<thead>
<tr>
<th>ONE OF TOP/</th>
<th>NOT THAT/</th>
<th>1. One of the top priorities</th>
<th>2. Very important, but not a top priority</th>
<th>3. Somewhat important</th>
<th>4. Not that important</th>
<th>5. Not at all important</th>
<th>6. Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS TO MENTAL HEALTH SERVICES/COUNSELING FOR STUDENTS</td>
<td>76%</td>
<td>5%</td>
<td>43%</td>
<td>34%</td>
<td>17%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>COMPUTERS AND HIGH-SPEED INTERNET ACCESS FOR STUDENTS</td>
<td>76%</td>
<td>4%</td>
<td>42%</td>
<td>34%</td>
<td>18%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>FREE BREAKFAST AND LUNCH PROGRAM</td>
<td>75%</td>
<td>5%</td>
<td>49%</td>
<td>26%</td>
<td>18%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>SERVICES AND SUPPORT FOR STUDENTS WITH DISABILITIES</td>
<td>75%</td>
<td>4%</td>
<td>47%</td>
<td>28%</td>
<td>18%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>PROVIDING MORE FLEXIBLE OPTIONS FOR STUDENTS TO ACCESS LEARNING THROUGH DIFFERENT PLACES, LIKE VIRTUAL LEARNING, PART-TIME HOME SCHOOLING, OR OTHER OPTIONS OUTSIDE THE CLASSROOM</td>
<td>72%</td>
<td>6%</td>
<td>37%</td>
<td>35%</td>
<td>20%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>OFFERING MORE COLLEGE PREPARATION OPPORTUNITIES</td>
<td>72%</td>
<td>5%</td>
<td>39%</td>
<td>33%</td>
<td>20%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>MORE TUTORING OR AFTER-SCHOOL LEARNING OPPORTUNITIES</td>
<td>71%</td>
<td>4%</td>
<td>35%</td>
<td>36%</td>
<td>23%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>IMPROVING SCHOOL VENTILATION OR AIR FILTRATION SYSTEMS</td>
<td>71%</td>
<td>5%</td>
<td>39%</td>
<td>32%</td>
<td>21%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>HIRING MORE SUBSTITUTE TEACHERS FOR WHEN REGULAR TEACHERS ARE OUT SICK</td>
<td>71%</td>
<td>4%</td>
<td>39%</td>
<td>32%</td>
<td>22%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>HIRING MORE TEACHERS</td>
<td>70%</td>
<td>4%</td>
<td>42%</td>
<td>28%</td>
<td>22%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>INCREASING TEACHER PAY AND BENEFITS</td>
<td>70%</td>
<td>7%</td>
<td>40%</td>
<td>30%</td>
<td>20%</td>
<td>4%</td>
<td>3%</td>
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</tbody>
</table>
L. Curriculum and staff training to provide an inclusive environment for students of all abilities and backgrounds 69% 4% 39% 30% 24% 2% 2% 3%

M. Offering more career or trade preparation opportunities, including internships or apprenticeships 69% 5% 37% 32% 23% 4% 1% 3%

N. Individualized learning plan for each student 68% 6% 36% 32% 24% 4% 1% 2%

O. Face masks, hand sanitizer, and hand soap for students and staff 67% 10% 41% 26% 21% 6% 4% 2%

P. More learning opportunities this summer with more classes, teachers, and locations 66% 7% 34% 32% 24% 6% 1% 3%

Q. COVID-19 testing 60% 16% 33% 26% 22% 8% 8% 2%

R. Creating more school options, like learning pods, microschools, and public charter schools 60% 10% 27% 32% 26% 7% 3% 4%

S. Hiring more bus drivers 59% 12% 26% 32% 26% 9% 3% 3%

T. Having a longer school year or longer school days 38% 37% 17% 21% 21% 20% 17% 5%
16. [QFundMostImp] What is the MOST important thing you think public schools should spend the additional funding on? [RANDOMIZE 1-20]

1. Providing more flexible options for students to access learning through different places, like virtual learning, part-time home schooling, or other options outside the classroom 12%
2. Increasing teacher pay and benefits 9%
3. Access to mental health services/ counseling for students 7%
4. Free breakfast and lunch program 7%
5. Face masks, hand sanitizer, and hand soap for students and staff 6%
6. Offering more career or trade preparation opportunities, including internships or apprenticeships 6%
7. Hiring more teachers 5%
8. Improving school ventilation or air filtration systems 5%
9. Individualized learning plan for each student 5%
10. Curriculum and staff training to provide an inclusive environment for students of all abilities and backgrounds 5%
11. COVID-19 testing 4%
12. More learning opportunities this summer with more classes, teachers, and locations 4%
13. Creating more school options, like learning pods, microschools, and public charter schools 4%
14. More tutoring or after-school learning opportunities 3%
15. Hiring more substitute teachers for when regular teachers are out sick 3%
16. Services and support for students with disabilities 3%
17. Computers and high-speed internet access for students 3%
18. Offering more college preparation opportunities 3%
19. Having a longer school year or longer school days 1%
20. Hiring more bus drivers 1%
21. Something else (Please specify) *%
22. Unsure 3%
17. [QPubSchoolAccess] Would you support or oppose changing laws to establish a right to quality public education as a civil right in the same way that the right to vote is, meaning the government would be obligated by law to provide every child access to a quality education, and that the government could be challenged in court if that right is infringed upon?

STRONGLY/SOMEWHAT SUPPORT 84%
STRONGLY/SOMEWHAT OPPOSE 8%
1. Strongly support 48%
2. Somewhat support 36%
3. Somewhat oppose 6%
4. Strongly oppose 2%
5. Unsure 8%

18. [QCrownAct] Would you support or oppose a law that would protect public school students and staff from discrimination based on race-related hair texture or hairstyles, meaning public schools would be required to allow students and staff to wear styles such as braids, dreadlocks, twists, afros, or natural hair?

STRONGLY/SOMEWHAT SUPPORT 83%
STRONGLY/SOMEWHAT OPPOSE 9%
1. Strongly support 54%
2. Somewhat support 29%
3. Somewhat oppose 5%
4. Strongly oppose 3%
5. Unsure 8%

19. [Influence Battery] How much influence do you think each of the following groups SHOULD have on what and how public schools teach? [DISPLAY AS GRID] [RANDOMIZE A-G]


<table>
<thead>
<tr>
<th>A LOT/SOME</th>
<th>NOT MUCH/NONE AT ALL</th>
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<tbody>
<tr>
<td>A. Teachers</td>
<td></td>
</tr>
<tr>
<td>88%</td>
<td>8%</td>
</tr>
<tr>
<td>B. Parents</td>
<td></td>
</tr>
<tr>
<td>87%</td>
<td>10%</td>
</tr>
<tr>
<td>C. U.S. Department of Education</td>
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<tr>
<td>82%</td>
<td>14%</td>
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<tr>
<td>D. School principals</td>
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<tr>
<td>80%</td>
<td>16%</td>
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<td>E. Local school boards</td>
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<tr>
<td>79%</td>
<td>17%</td>
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<tr>
<td>F. State government education agency</td>
<td></td>
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<tr>
<td>75%</td>
<td>20%</td>
</tr>
<tr>
<td>G. State legislators</td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td>34%</td>
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</table>
20. [Race and LGBTQ Policy Questions] Do you think K-12 public schools should be encouraged, should be allowed but not encouraged, or should not be allowed to do the following things? [DISPLAY AS 2 GRIDS, A-D and E-F, RANDOMIZE ITEMS]

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<tr>
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</thead>
<tbody>
<tr>
<td>A. Have students read books by authors from a variety of different racial and ethnic backgrounds</td>
<td>60%</td>
<td>29%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>B. Teach more U.S. history lessons about historical figures from racial or ethnic groups who may have been left out of lessons in the past</td>
<td>58%</td>
<td>29%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>C. Teach about racial inequality in America's past</td>
<td>53%</td>
<td>31%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>D. Teach about racial inequality in America today</td>
<td>52%</td>
<td>28%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>E. Have classroom instruction about gender identity or sexual orientation in middle school and high school</td>
<td>37%</td>
<td>31%</td>
<td>25%</td>
<td>7%</td>
</tr>
<tr>
<td>F. Have students read books that include stories about LGBTQ people</td>
<td>32%</td>
<td>33%</td>
<td>27%</td>
<td>8%</td>
</tr>
<tr>
<td>G. Include discussions of same-sex relationships in sex education classes</td>
<td>31%</td>
<td>35%</td>
<td>27%</td>
<td>7%</td>
</tr>
<tr>
<td>H. Have classroom instruction about gender identity or sexual orientation in elementary school</td>
<td>30%</td>
<td>27%</td>
<td>35%</td>
<td>7%</td>
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</tbody>
</table>
DEMOGRAPHICS

ASK ALL:

Finally, we have a few questions for demographic purposes.

21. [QParty] Regardless of how you typically vote, would you say you consider yourself a …?
   [RANDOMIZE SCALE 1-5, 5-1]
   - STRONG/NOT VERY STRONG REPUBLICAN: 30%
   - STRONG/NOT VERY STRONG DEMOCRAT: 45%
   1. Strong Republican: 19%
   2. Not very strong Republican: 11%
   3. Independent: 20%
   4. Not very strong Democrat: 15%
   5. Strong Democrat: 30%
   6. A member of another party: 1%
   7. Unsure: 4%

IF INDEPENDENT OR UNSURE [QParty=3 OR 7], ASK:

22. [QPartyLean] Which of the following statements would you say best describes you?
   [RANDOMIZE SCALE 1-4, 4-1]
   - TOTAL VOTES FOR REPUBLICANS: 15%
   - TOTAL VOTES FOR DEMOCRATS: 25%
   1. I almost always vote for Republican candidates: 4%
   2. I vote for Republicans more often than I vote for Democrats: 11%
   3. I vote for Democrats more often than I vote for Republicans: 15%
   4. I almost always vote for Democratic candidates: 10%
   5. I vote equally for Democrats and Republicans: 24%
   6. Unsure: 36%

[PARTY CONSOLIDATED [QParty + QPartyLean]]

1. Republican: 34%
2. Democrat: 51%
3. Independent: 6%
4. Member of Another Party: 1%
5. Unsure: 8%
ASK ALL:

23. [QIdeology] Regardless of how you typically vote, would you say you consider yourself to be…? [RANDOMIZE SCALE 1-5, 5-1]

<table>
<thead>
<tr>
<th>Ideology</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY/SOMEWHAT CONSERVATIVE</td>
<td>30%</td>
</tr>
<tr>
<td>VERY/SOMEWHAT LIBERAL</td>
<td>29%</td>
</tr>
<tr>
<td>1. Very conservative</td>
<td>16%</td>
</tr>
<tr>
<td>2. Somewhat conservative</td>
<td>14%</td>
</tr>
<tr>
<td>3. Moderate</td>
<td>37%</td>
</tr>
<tr>
<td>4. Somewhat liberal</td>
<td>14%</td>
</tr>
<tr>
<td>5. Very liberal</td>
<td>15%</td>
</tr>
<tr>
<td>6. Unsure</td>
<td>4%</td>
</tr>
</tbody>
</table>

24. [QSocial] Which social media platforms or apps do you use? [SELECT MULTIPLE] [RANDOMIZE 1-10]

<table>
<thead>
<tr>
<th>Platform</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td>84%</td>
</tr>
<tr>
<td>YouTube</td>
<td>77%</td>
</tr>
<tr>
<td>Instagram</td>
<td>59%</td>
</tr>
<tr>
<td>TikTok</td>
<td>50%</td>
</tr>
<tr>
<td>Snapchat</td>
<td>41%</td>
</tr>
<tr>
<td>Twitter</td>
<td>36%</td>
</tr>
<tr>
<td>Pinterest</td>
<td>32%</td>
</tr>
<tr>
<td>WhatsApp</td>
<td>29%</td>
</tr>
<tr>
<td>LinkedIn</td>
<td>22%</td>
</tr>
<tr>
<td>Reddit</td>
<td>20%</td>
</tr>
<tr>
<td>Something else (Please specify)</td>
<td>1%</td>
</tr>
<tr>
<td>None of these</td>
<td>1%</td>
</tr>
</tbody>
</table>

25. [QEmployment] What is your current employment status?

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full-time</td>
<td>57%</td>
</tr>
<tr>
<td>Employed part-time</td>
<td>10%</td>
</tr>
<tr>
<td>Freelance, contract, or temporary work</td>
<td>2%</td>
</tr>
<tr>
<td>Furloughed or placed on temporary leave by my employer</td>
<td>*%</td>
</tr>
<tr>
<td>Unemployed and looking for work</td>
<td>4%</td>
</tr>
<tr>
<td>Unemployed and not currently looking for work</td>
<td>3%</td>
</tr>
<tr>
<td>Stay-at-home parent or caregiver</td>
<td>18%</td>
</tr>
<tr>
<td>Full time student</td>
<td>1%</td>
</tr>
<tr>
<td>Retired</td>
<td>3%</td>
</tr>
<tr>
<td>Something else (Please specify)</td>
<td>1%</td>
</tr>
<tr>
<td>Prefer not to say</td>
<td>*%</td>
</tr>
</tbody>
</table>
IF EMPLOYED [QEmployment=1-3], ASK:

26. [QWorkplace] Are you currently working from your home, or do you go to work at an office or other workplace? If you are working from an office or other workplace, do you have the option to work from home, or not? [RANDOMIZE 1-3, 3-1] (n=699)

1. I currently work from home 21%
2. I currently go to work at an office or workplace, but I have the option to work from home 32%
3. I currently go to work at an office or workplace and do NOT have the option to work from home 47%
4. Prefer not to say *%

ASK ALL:

27. [QIncome] Which range includes your annual household income?

1. Less than $30,000 per year 17%
2. $30,000 to $49,999 per year 19%
3. $50,000 to $74,999 per year 22%
4. $75,000 to $125,000 per year 26%
5. More than $125,000 per year 16%
6. Prefer not to say 1%

28. [QState] In what state do you live?

1. States in the Northeast 15%
2. States in the Midwest 19%
3. States in the South 41%
4. States in the West 26%

29. [QUrbanRural] How would you describe the area in which you live?

1. City 38%
2. Suburb near a city 38%
3. Small town not near a city 8%
4. Rural or country area 16%

30. [QMarital] What is your current marital status?

1. Single, never married 9%
2. Married 78%
3. Living with a partner 6%
4. Separated 2%
5. Divorced 4%
6. Widowed 1%
7. Prefer not to say *%
31. [QIndustry] Do you or does anyone in your household work in any of the following industries? [SELECT MULTIPLE] [RANDOMIZE 1-8]
   1. Technology 5%
   2. Sales 5%
   3. Healthcare 9%
   4. Education or early childhood development 6%
   5. Journalism or the media -
   6. Food service or the restaurant industry 5%
   7. Market research -
   8. Public relations -
   9. None of these 76%

32. [QParentScreener] Are you the parent or guardian of a child or children currently in grades kindergarten through 12th grade (2021–2022 school year)?
   1. Yes 100%
   2. No -
   3. Prefer not to say -

33. [QPublicScreener] What type of school do your children who are in grades kindergarten through 12th grade attend?
   1. Public school 100%
   2. Private school -
   3. Homeschool -
   4. Prefer not to say -

34. [QHomeScreener] Where do your children who are in grades kindergarten through 12th grade live?
   1. Full-time with me in my home 92%
   2. Split between my home and the home of another parent or family member 8%
   3. Not with me -

35. [QInPerson] Are any of your children currently attending school in-person on their school campus, either all or part of the time?
   1. Yes 95%
   2. No 5%

36. [QGender] Do you describe yourself as a man, a woman, or in some other way?
   1. Man 44%
   2. Woman 56%
   3. Some other way -
37. [QRace] What is your race or ethnicity? [SELECT MULTIPLE] [RANDOMIZE 1-6]
   1. White 65%
   2. Black or African American 13%
   3. Hispanic or Latino 22%
   4. Asian 8%
   5. Native American or Alaska Native 2%
   6. Native Hawaiian or Other Pacific Islander 1%
   7. Something else 1%

38. [QEducation] What is the highest level of education you have completed?
   1. High school or less 35%
   2. Some college 21%
   3. Associate degree 10%
   4. Bachelor’s degree 21%
   5. Graduate degree 13%
   6. Prefer not to say *

39. [QAge] What is your age?
   1. 18-29 7%
   2. 30-39 38%
   3. 40-49 38%
   4. 50-64 15%
   5. 65+ 1%

40. [QKidNum] How many children do you have in public school in grades kindergarten through 12th grade?
   1. 1 48%
   2. 2 35%
   3. 3 13%
   4. 4 3%
   5. 5 1%
   6. 6 *
   7. 7 *
   8. 8 *
   9. 9 *
   10. 10 or more *
41. [QKidAge] Please select your child or children’s age(s). (If you have multiple children, please select all of their ages.) [LIMIT NUMBER OF SELECTIONS BASED ON NUMBER OF CHILDREN]
   1. 4
   2. 5 13%
   3. 6 11%
   4. 7 12%
   5. 8 14%
   6. 9 12%
   7. 10 13%
   8. 11 11%
   9. 12 17%
  10. 13 14%
  11. 14 11%
  12. 15 12%
  13. 16 13%
  14. 17 13%

42. [QKidGrade_1A] IF QKidNum=1: Please select your child’s current grade level.

IF QKidNum=2-6: Please select the current grade level of each of your children, in birth order from oldest to youngest: [REPEAT FOR EACH CHILD, INCLUDE CHILD TEXT]

[QKidGrade_1B] First Child
[QKidGrade_2] Second Child
[QKidGrade_3] Third Child
[QKidGrade_4] Fourth Child
[QKidGrade_5] Fifth Child
[QKidGrade_6] Sixth Child
[QKidGrade_7] Seventh Child
[QKidGrade_8] Eighth Child
[QKidGrade_9] Ninth Child
[QKidGrade_10] Tenth Child

1. Kindergarten 17%
2. 1st grade 11%
3. 2nd grade 12%
4. 3rd grade 12%
5. 4th grade 13%
6. 5th grade 13%
7. 6th grade 14%
8. 7th grade 13%
9. 8th grade 15%
10. 9th grade (Freshman) 15%
11. 10th grade (Sophomore) 10%
12. 11th grade (Junior) 13%
13. 12th grade (Senior) 10%