

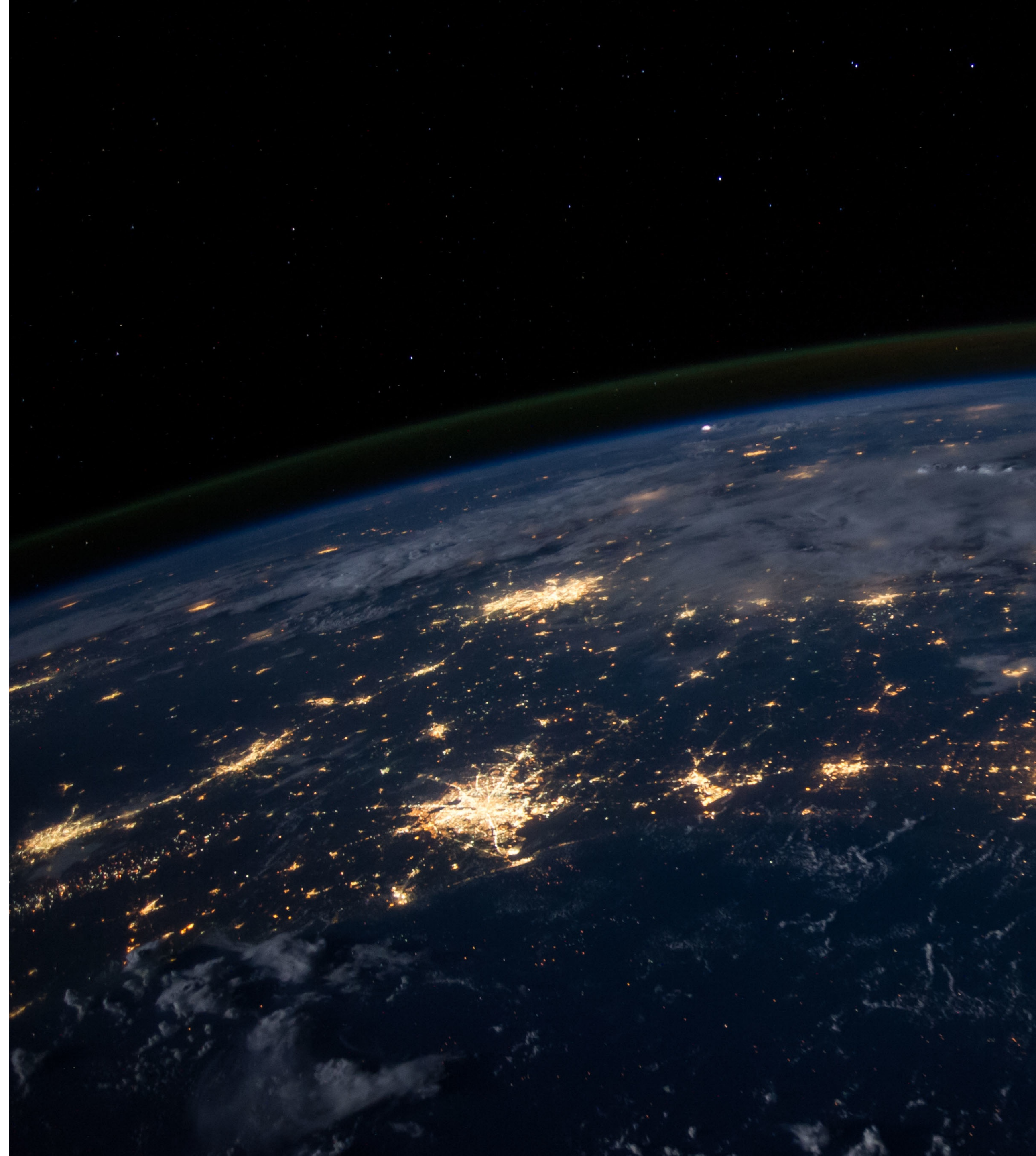


National Parents Union Coronavirus Impact Survey

Key Trends and Week #7 Update

Weekly survey of 500 parents of K-12 public school
students nationwide

Week #7: June 8–11, 2020



Methodology

- We are conducting weekly online, national surveys of parents of public school students in grades kindergarten through high school to better understand the challenges and experiences they are facing during the COVID-19 crisis and their expectations and priorities for the future.
 - Sample: N=500 parents of K-12 public school students per week
 - Field dates:
 - Week 1: April 27–29, 2020
 - Week 2: May 4–5, 2020
 - Week 3: May 11–12, 2020
 - Week 4: May 18–20, 2020
 - Week 5: May 25–27, 2020
 - Week 6: June 1–3, 2020
 - Week 7: June 8–11, 2020
 - Results are weighted by gender, age, race/ethnicity, education, and region to reflect known population demographics.

Key Trends



Parents' Top Concerns Remain Education, Social Interaction, and Someone in Their Family Getting the Coronavirus

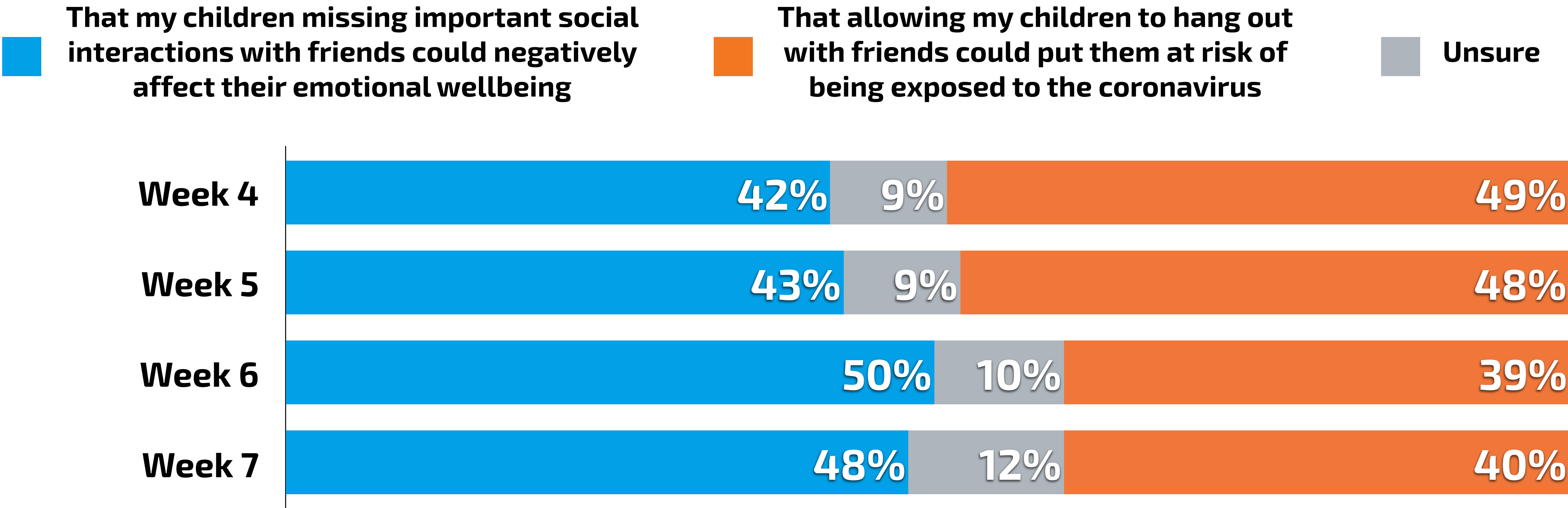
Q: With regard to the current coronavirus situation, how much do you worry about each of the following as a parent or guardian?

| % Worry a lot/Some about . . . | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Your kids missing important social interactions at school or with friends | 58% | 60% | 61% | 59% | 65% | 64% | 59% |
| You or someone in your family getting the coronavirus | 59% | 59% | 57% | 57% | 60% | 56% | 57% |
| Making sure your child or children stay on track in school so they are ready for the next grade | 59% | 59% | 54% | 60% | 65% | 63% | 56% |
| School closures will have a negative impact on your child's education | 55% | 56% | 53% | 57% | 60% | 64% | 55% |
| Your children spending too much time on screens (TV, computer, phone, etc.) | N/A | N/A | 49% | 49% | 54% | 56% | 53% |
| Being able to make ends meet | 46% | 44% | 40% | 46% | 51% | 47% | 50% |
| How the situation is affecting your mental health and emotional wellbeing | N/A | 44% | 42% | 43% | 45% | 46% | 45% |
| How the situation is affecting your children's mental health and emotional wellbeing | N/A | 50% | 48% | 49% | 53% | 55% | 45% |
| Your children being exposed to more negative aspects of online social interaction, such as cyberbullying | N/A | N/A | N/A | 41% | 45% | 43% | 42% |
| Figuring out what to do with your kids during the day | 44% | 37% | 37% | 37% | 39% | 45% | 42% |



Somewhat Fewer Parents in June Than in May Express Concern About Risk of Exposure to COVID-19

Q. Thinking about the next couple of months, which of the following would you say concerns you more?



Consistent Findings On Top Supports Week To Week

Q: To cope with the coronavirus crisis, which of the following would be the most helpful for you to have as a parent right now? Please choose NO MORE THAN THREE.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---|--------|--------|--------|--------|--------|--------|--------|
| Help keeping my children engaged in good activities | 46% | 46% | 53% | 52% | 50% | 56% | 51% |
| More money to spend on necessities | 41% | 37% | 43% | 42% | 46% | 41% | 46% |
| More information about how to support my child's learning | 28% | 31% | 37% | 30% | 35% | 35% | 28% |
| High speed internet access | 31% | 29% | 28% | 29% | 27% | 27% | 26% |
| Paid time off work from my job | 22% | 21% | 23% | 21% | 23% | 24% | 25% |
| More hours in the day | 19% | 18% | 16% | 18% | 18% | 16% | 17% |
| More tablets or computers in the house | 20% | 13% | 9% | 14% | 9% | 12% | 12% |
| Childcare | 6% | 10% | 7% | 7% | 8% | 11% | 9% |
| Someone to run errands for me to pick up essentials | 16% | 14% | 13% | 12% | 15% | 12% | 7% |
| Something else | 3% | 2% | 4% | 3% | 3% | 2% | 3% |



Greatest Hardship Remains Not Seeing Family And Friends

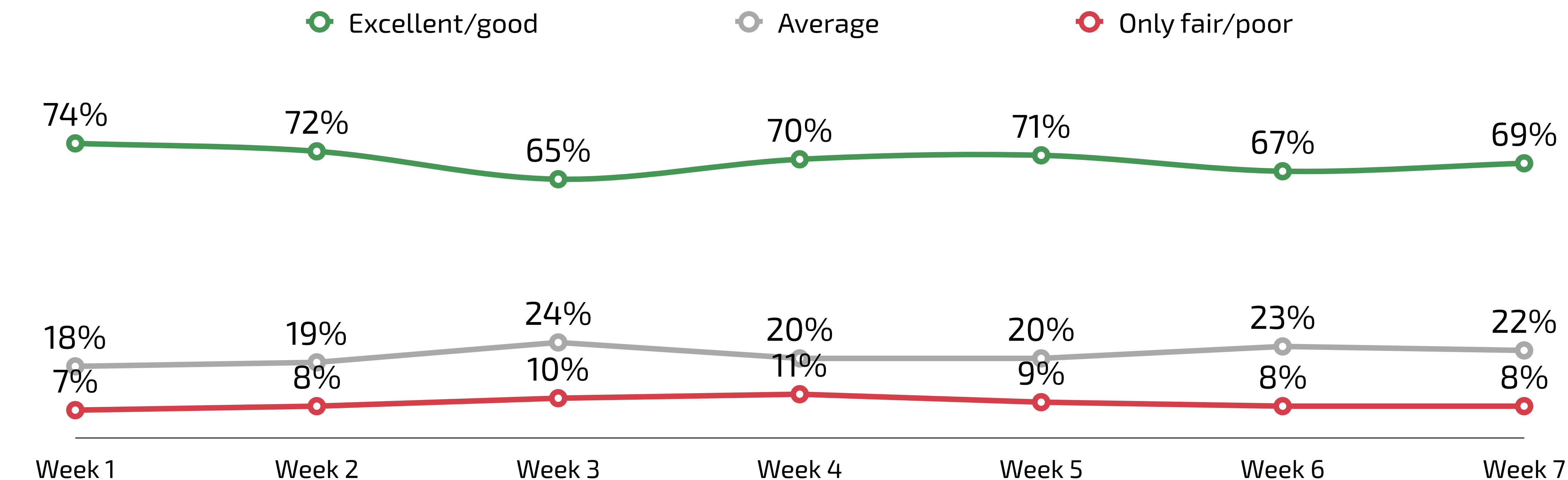
Q: Which one or two of the following are the greatest hardships you personally have faced due to the spread of the coronavirus?

| TOP RESPONSES | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---|--------|--------|--------|--------|--------|--------|--------|
| I haven't been able to see friends and family members | 22% | 24% | 27% | 24% | 26% | 27% | 24% |
| I feel down or anxious about the overall situation in the country right now | 25% | 22% | 19% | 18% | 24% | 23% | 21% |
| I've had difficulty getting food and other essentials | 11% | 13% | 16% | 13% | 13% | 13% | 16% |
| I've had difficulty helping my children with their schoolwork and learning | 15% | 18% | 21% | 20% | 20% | 21% | 15% |
| I haven't been able to move freely or go about my daily routine | 17% | 15% | 19% | 15% | 21% | 21% | 14% |
| I've lost my job, had my hours cut, or lost income | 14% | 15% | 12% | 14% | 15% | 11% | 14% |



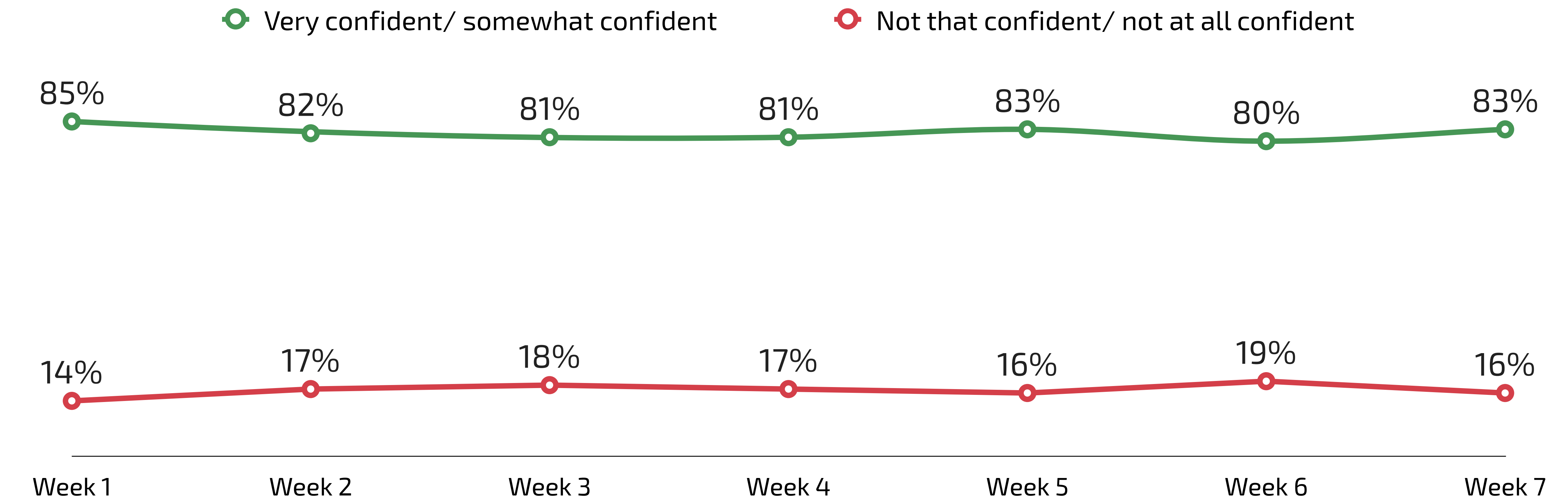
Most Still Rate Schools' Coronavirus Response Positively

Q. Overall, how would you rate the job your child's school is doing in providing resources and support to help your child continue learning?



Parents Remain Confident They Can Help Their Children Learn

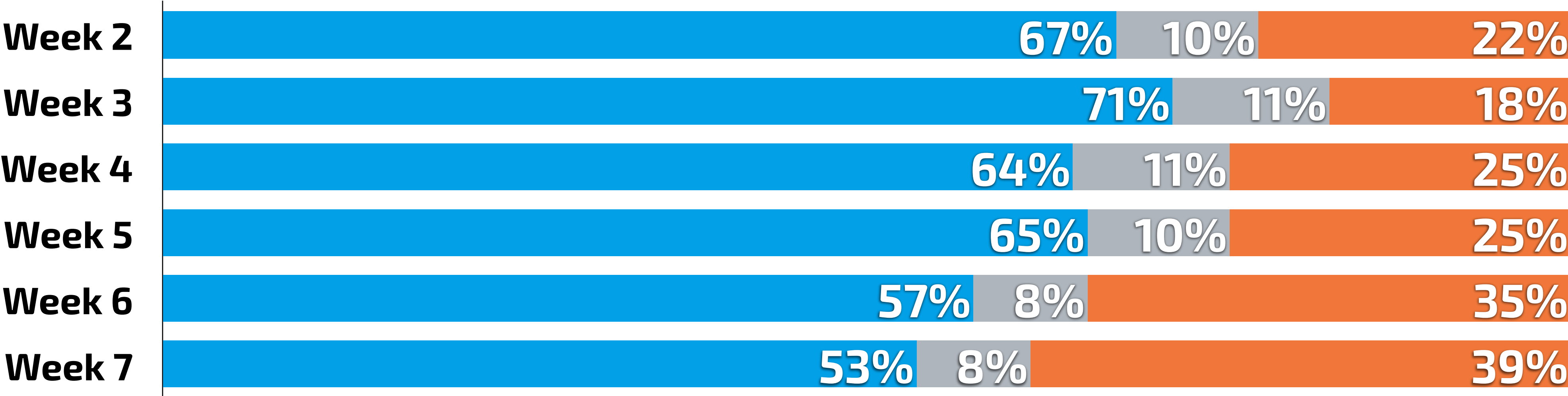
Q. Overall, thinking honestly, how confident do you feel about being able to help your child continue learning?



Parents Still Say Schools Should Err On Side Of Closing

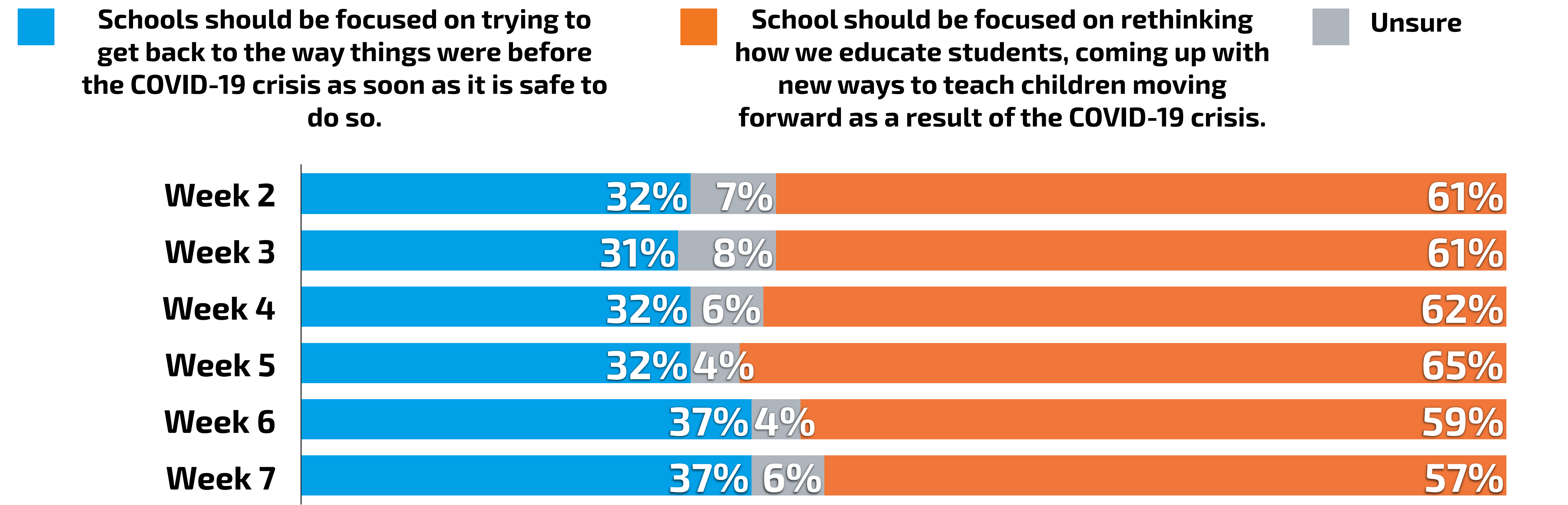
Q. Even if neither one perfectly describes your views, which of the following statements do you agree with more?

-  Schools should remain closed until they are certain there is no health risk, even if it means students fall farther behind.
-  Schools should reopen as soon as possible so students don't fall too far behind and can receive the educational support they need.
-  Unsure



Parents Continue To Say School Should Be Re-Imagined

Q. Even if neither one perfectly describes your views, which of the following statements do you agree with more?



Week #7: Rethinking Public Education & Addressing Racial Issues in Schools



Parents Broadly Support Various Proposed Changes

Q. Would you support or oppose public schools making each of the following changes?

| | Strongly/ Somewhat Support | Strongly/ Somewhat Oppose | Unsure |
|---|----------------------------------|---------------------------------|--------|
| Offering more opportunities for high school students to participate in work-based learning programs or apprenticeships in various career fields | 86% | 10% | 4% |
| Offering more trade and vocational classes in high schools | 84% | 11% | 5% |
| Providing all students with laptops or tablets and high-speed internet | 84% | 13% | 3% |
| Providing counseling and mental health support for students and staff | 83% | 11% | 5% |
| Having education funding follow the student to whichever school they or their parents choose | 75% | 16% | 9% |
| Offering more online classes as an alternative to in-person classes | 73% | 21% | 5% |
| Changing the school calendar to provide more time for academic instruction | 71% | 20% | 9% |
| Staggering school schedules so that there are fewer students in classrooms | 71% | 22% | 7% |



Seven in 10 Think Training on Cultural Awareness and Implicit Bias, Trauma-Informed Guidance, and Culturally-Inclusive Curriculum Would Improve Racial Equality

Q. Recently, there have been events including protests across the country raising issues of systemic racism and discrimination. Some schools may be considering taking steps to try to address these issues. For each, please indicate how effective, if at all, you think each of these would be at improving racial equality in public schools?

| | Very/ Somewhat effective | Not too/ Not at all effective | Unsure |
|--|--------------------------------|-------------------------------------|--------|
| Requiring training for school administrators, teachers, and staff on cultural awareness and implicit racial bias | 73% | 20% | 7% |
| Providing trauma-informed school guidance and counselors | 72% | 19% | 9% |
| Introducing culturally-inclusive curriculum in all public schools | 70% | 19% | 10% |
| Increasing racial and ethnic diversity of school boards, administrators, teachers, and staff | 65% | 24% | 11% |
| Replacing suspensions and expulsions for behavioral issues with alternative disciplinary programs that keep students in school | 65% | 26% | 9% |
| Encouraging more low-income students and students of color to take advanced classes (AP, IB) or dual-credit classes | 65% | 26% | 9% |
| Providing additional investment in historically underperforming schools in communities of color | 63% | 26% | 12% |
| Eliminating the use of police officers for disciplinary matters in public schools | 49% | 38% | 13% |



Majorities of White and Non-White Parents Agree About the Effectiveness of Most Proposals, Though There Are Some Differences

Q. Recently, there have been events including protests across the country raising issues of systemic racism and discrimination. Some schools may be considering taking steps to try to address these issues. For each, please indicate how effective, if at all, you think each of these would be at improving racial equality in public schools?

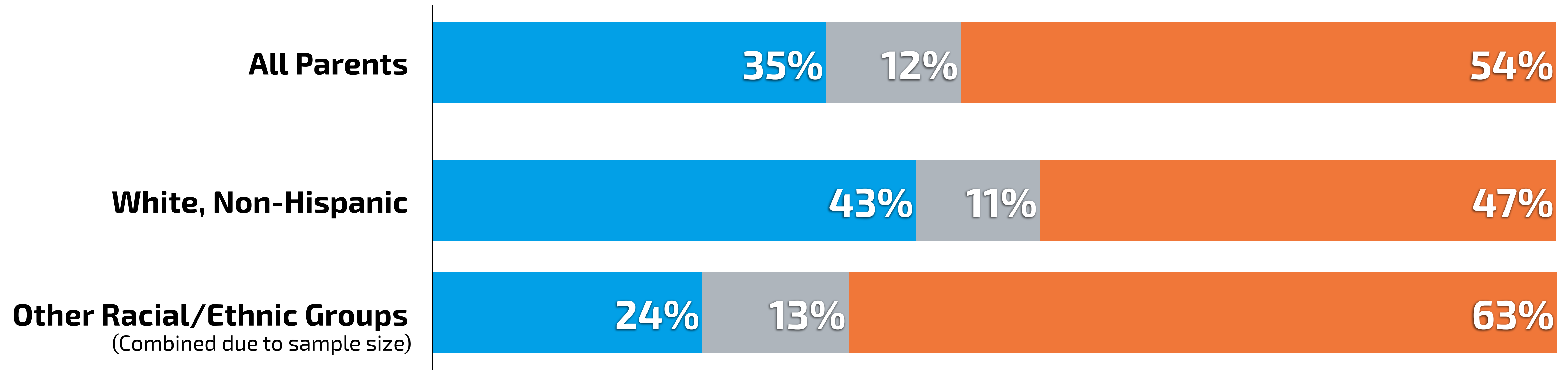
| % Think Would Be Very/Somewhat Effective at Improving Racial Equality in Public Schools . . . | White, Non-Hispanic Parents | Parents in Other Racial/Ethnic Groups |
|--|-----------------------------|---------------------------------------|
| Requiring training for school administrators, teachers, and staff on cultural awareness and implicit racial bias | 69% | 78% |
| Providing trauma-informed school guidance and counselors | 72% | 72% |
| Introducing culturally-inclusive curriculum in all public schools | 66% | 76% |
| Increasing racial and ethnic diversity of school boards, administrators, teachers, and staff | 58% | 74% |
| Replacing suspensions and expulsions for behavioral issues with alternative disciplinary programs that keep students in school | 66% | 63% |
| Encouraging more low-income students and students of color to take advanced classes (AP, IB) or dual-credit classes | 63% | 67% |
| Providing additional investment in historically underperforming schools in communities of color | 60% | 66% |
| Eliminating the use of police officers for disciplinary matters in public schools | 41% | 60% |



Most Parents Think Schools Should Rely Less on School Police Officers in Disciplinary Situations

Q. Even if neither one perfectly describes your views, which of the following statements do you agree with more?

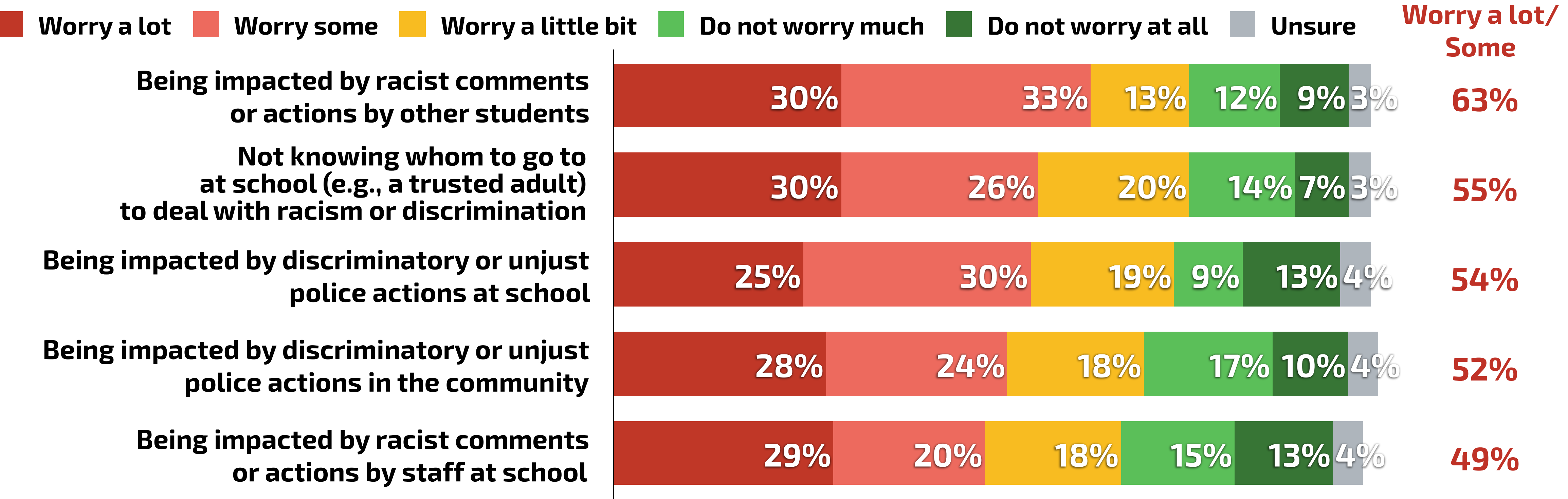
- In disciplinary situations, schools should continue to rely on school police officers in the way they do now
- In disciplinary situations, schools should rely less on school police officers and move toward providing social emotional supports to address student needs with staff like counselors, psychologists, and social workers
- Unsure



Six in 10 Parents of Color Worry a Lot or Some About Their Children Being Impacted by Racist Comments or Actions by Other Students

Q. How worried are you about the potential for any of these situations to happen to your children?

Responses of Parents Who Are Black, Hispanic, Asian, Native American, Other Non-White Groups, or Multiracial



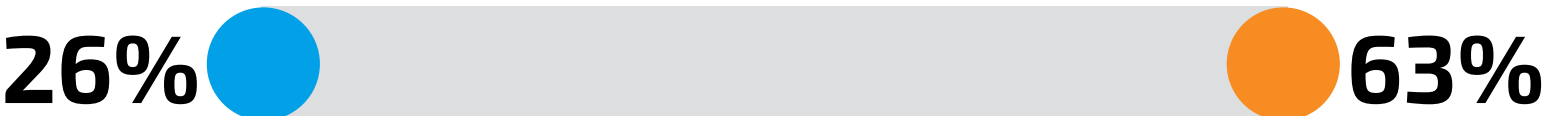
Parents of Color Are Far More Worried About Their Children Being Impacted by Racist, Discriminatory, or Unjust Comments or Actions

Q. How worried are you about the potential for any of these situations to happen to your children?

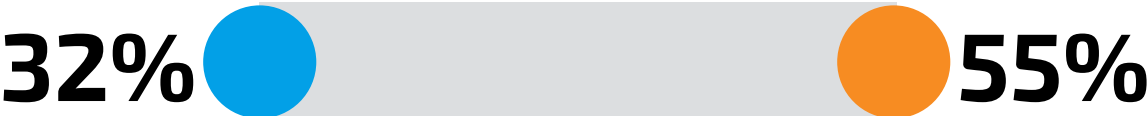
● White, Non-Hispanic Parents ● Parents in Other Racial/Ethnic Groups

% Worry a lot/Some about their children . . .

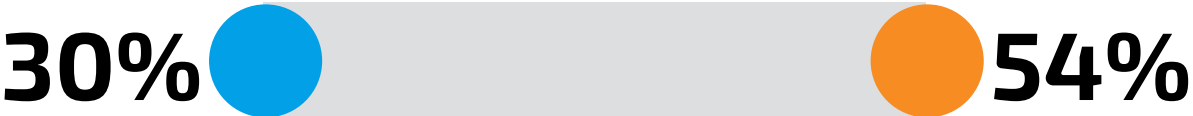
Being impacted by racist comments or actions by other students



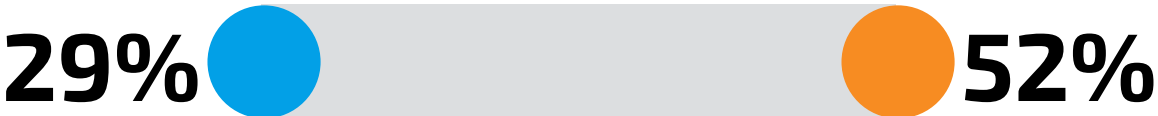
Not knowing whom to go to at school (e.g., a trusted adult) to deal with racism or discrimination



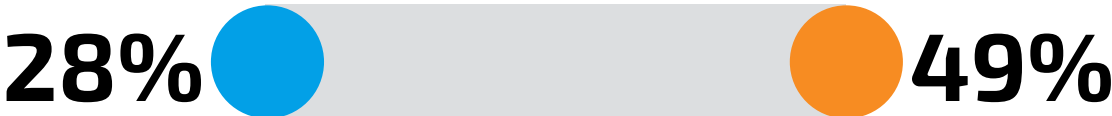
Being impacted by discriminatory or unjust police actions at school



Being impacted by discriminatory or unjust police actions in the community



Being impacted by racist comments or actions by staff at school





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INSIGHTS

